Compare Two Texts

Grade 1 Reading Worksheet - Building Confidence

Name _____ Date _____

Circle the answer.

READ THIS FIRST

School Helpers

Text 1: A nurse helps children who feel sick. The nurse puts a bandage on a cut. This helper is kind. This helper works at school.

Text 2: A crossing guard helps children cross the street. The guard holds up a stop sign. This helper is kind. This helper works at school.

1. Which detail is true in both texts?

   The nurse holds up a stop sign.

   This helper is kind.

   The nurse puts a bandage on a cut.

2. Which detail is only in Text 1?

   The guard puts a bandage on a cut.

   The nurse puts a bandage on a cut.

   The guard holds up a stop sign.

3. Which detail is only in Text 2?

   The guard holds up a stop sign.

   The nurse puts a bandage on a cut.

   The nurse holds up a stop sign.

4. What do both texts tell about?

   firefighters a school nurse school helpers

5. Which detail is NOT in either text?

   This helper is kind.

   The guard holds up a stop sign.

   The nurse holds up a stop sign.

6. Which text says: "The nurse puts a bandage on a cut."?

Text 1 Both texts Text 2

7. Which text says: "The guard holds up a stop sign."?

Text 1 Both texts Text 2

8. What is Text 1 mostly about?

a bus driver a school nurse a crossing guard

9. What is Text 2 mostly about?

a crossing guard a school nurse a school cook

10. Which other detail is true in both texts?

The guard puts a bandage on a cut.

This helper works at school.

The nurse puts a bandage on a cut.

Scan to get this marked free. No screen time for your child.
Print it · do it in pencil · scan it · PencilGo picks the next sheet.

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Answer Key - Grade 1 Reading Worksheet - Building Confidence

Circle the answer.

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1. Which detail is true in both texts?

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   This helper is kind.

   The nurse puts a bandage on a cut.

2. Which detail is only in Text 1?

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   The nurse puts a bandage on a cut.

   The guard holds up a stop sign.

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   The guard holds up a stop sign.

   The nurse puts a bandage on a cut.

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