Author's Purpose

Grade 2 Reading Worksheet - Building Confidence

Name _____ Date _____

Read the text. Circle the best answer.

READ THIS FIRST

Up on a Windy Day

A kite can float high above a park on a windy day. Wind is what lifts it. When wind hits the front of the kite, it pushes the kite up and back. A kite flies at a slant, like a tilted roof. This tilt helps the wind push it upward.

The string matters too. You hold the string tight, so the kite cannot blow away. The wind pushes, and the string pulls. Working together, they keep the kite up in the air.

Many kites also have a long tail. The tail helps keep the kite from spinning around. Without wind, a kite drops to the ground. That is why kites fly best on breezy days.

1. What question does the author answer in this text?
   - How does a kite stay up in the sky?
   - Who made the very first kite in the world?
   - What shapes and colors can kites come in?

2. Why did the author write "The wind pushes, and the string pulls"?
   - to show that wind and string work together
   - to show that kites fly best when it rains
   - to show that the string can snap in the wind

3. Why did the author write this text?
   - to get readers to buy a new kite
   - to teach readers how a kite flies
   - to tell a funny made-up story about a kite

4. Why did the author include paragraph 2?
   - to tell where people like to fly kites
   - to explain how the string helps
   - to explain what the tail does for a kite

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Answer Key - Grade 2 Reading Worksheet - Building Confidence

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