Author's Purpose

Grade 2 Reading Worksheet - Building Confidence

Name _____ Date _____

Read the text. Circle the best answer.

READ THIS FIRST

Up on a Windy Day

A kite can float high above a park on a windy day. Wind is what lifts it. When wind hits the front of the kite, it pushes the kite up and back. A kite flies at a slant, like a tilted roof. This tilt helps the wind push it upward.

The string matters too. You hold the string tight, so the kite cannot blow away. The wind pushes, and the string pulls. Working together, they keep the kite up in the air.

Many kites also have a long tail. The tail helps keep the kite from spinning around. Without wind, a kite drops to the ground. That is why kites fly best on breezy days.

1. How does the author help readers picture a kite in the air?
   - by comparing it to a spinning top
   - by comparing it to a bird's wing
   - by comparing it to a tilted roof

2. Which question can you answer after reading paragraph 3?
   - Who flies kites in the park?
   - How long is a kite string?
   - What does a kite's tail do?

3. Who would most want to read this text?
   - a child who wants to know what kites cost
   - a child who wants a story with talking animals
   - a child who wonders how kites fly

4. What question does the author answer in this text?
   - How does a kite stay up in the sky?
   - Who made the very first kite in the world?
   - What shapes and colors can kites come in?

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Answer Key - Grade 2 Reading Worksheet - Building Confidence

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