Characters, Setting, and Events

Grade 2 Reading Worksheet

Name _____ Date _____

Read the text. Circle the best answer.

READ THIS FIRST

Saturn's Broken Ring

On a chilly Thursday morning, Tess carried her science project into the school library. She had spent two weeks building a model of the planets. Each planet was a painted foam ball on a wire. Saturn was her favorite because of its shiny ring.

Tess set the model on her table and gasped. Saturn's ring had snapped in half on the bus! Her face went pale. The science fair would start in twenty minutes.

For a moment, Tess wanted to hide the model under the table. Instead, she took a deep breath and made a plan. She asked the librarian, Mrs. Diaz, for a sheet of yellow paper. She traced a new ring around a cup and cut it out carefully. Then she glued it around Saturn.

Her friend Kai saw her working and came over. He held the planet steady so it would not wobble while the glue dried. "It looks even brighter than before," he said.

When the judges reached her table, Tess explained each planet in a clear voice. Afterward, she grinned at Kai. Now she knew she could fix things when they went wrong.

1. How did Tess feel when she saw the broken ring? Which clue shows it?
   - shocked, because she gasped and went pale
   - shocked, because she cut out a shiny new ring
   - calm, because she spoke in a clear voice

2. What did Tess do to solve her problem?
   - She asked Kai to fix it for her.
   - She made a new ring out of paper.
   - She hid the model under the table.

3. How did Kai respond when he saw Tess working?
   - He went to find Mrs. Diaz.
   - He told the judges about it.
   - He came over and helped her.

4. How did Tess feel at the end of the story?
   - sure she could fix things that go wrong
   - upset that her project looked different
   - afraid the ring would break again

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Answer Key - Grade 2 Reading Worksheet

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