Build Complete Sentences

Grade 2 Writing Worksheet - Building Confidence

Name _____ Date _____

Add a phrase from the word bank to make each fragment a complete sentence. Write the sentence.

WORD BANK

buzzed around the flowers | caught a big fish | flew high in the sky
laughed at the silly face | played tag at recess | sang in the tree
stopped at the corner

1. A little red bird

_____

2. The busy bees

_____

3. The shiny red kite

_____

4. The old fisherman

_____

5. The children

_____

6. The yellow bus

_____

Scan to get this marked free. No screen time for your child.
Print it · do it in pencil · scan it · PencilGo picks the next sheet.

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Answer Key - Grade 2 Writing Worksheet - Building Confidence

Add a phrase from the word bank to make each fragment a complete sentence. Write the sentence.

WORD BANK

buzzed around the flowers | caught a big fish | flew high in the sky
laughed at the silly face | played tag at recess | sang in the tree
stopped at the corner

1. A little red bird

one complete sentence with a who or what and what happened, a capital letter and an end mark, using the phrase "sang in the tree". For example: A little red bird sang in the tree.

2. The busy bees

one complete sentence with a who or what and what happened, a capital letter and an end mark, using the phrase "buzzed around the flowers". For example: The busy bees buzzed around the flowers.

3. The shiny red kite

one complete sentence with a who or what and what happened, a capital letter and an end mark, using the phrase "flew high in the sky". For example: The shiny red kite flew high in the sky.

4. The old fisherman

one complete sentence with a who or what and what happened, a capital letter and an end mark, using the phrase "caught a big fish". For example: The old fisherman caught a big fish.

5. The children

one complete sentence with a who or what and what happened, a capital letter and an end mark, using the phrase "played tag at recess". For example: The children played tag at recess.

6. The yellow bus

one complete sentence with a who or what and what happened, a capital letter and an end mark, using the phrase "stopped at the corner". For example: The yellow bus stopped at the corner.