Author's Purpose and Text Structure

Grade 3 Reading Worksheet - Building Confidence

Name _____ Date _____

Circle the answer.

READ THIS FIRST

Lila's Pancake Flip

Every Sunday, Grandpa made pancakes. He could flip them high in the air and catch them in the pan. Lila wanted to flip one too.

"Can I try?" she asked.

Grandpa handed her the pan. Lila took a deep breath and gave it a big toss. The pancake flew up, up, up. Then it stuck to the kitchen ceiling with a soft splat!

Lila's mouth fell open. Grandpa stared up. Then the pancake peeled loose and dropped right onto Grandpa's head. It sat there like a floppy brown hat.

They laughed so hard that Grandpa had to sit down.

"You tossed it too hard," Grandpa said, wiping his glasses. "Try a small flick of your wrist instead."

Lila poured another circle of batter. She waited for bubbles to pop on top. Then she gave the pan a tiny flick. The pancake flipped over and landed back in the pan.

"Perfect!" Grandpa cheered. Lila grinned. From then on, she flipped every pancake on Sundays.

1. What is the author's main purpose for writing this text?
   - to entertain readers with a funny story
   - to teach readers a pancake recipe
   - to persuade readers to cook on Sundays

2. Which clue shows that this text is a story?
   - It shares true facts about pancakes.
   - It has characters who talk and a problem.
   - It gives a list of steps for cooking.

3. What problem does Lila have?
   - Grandpa will not let her try.
   - Her first pancake sticks to the ceiling.
   - She burns the pancake in the pan.

4. How is Lila's problem solved?

Grandpa flips the pancake for her.

She uses a small flick of her wrist.

She tosses the pan even higher.

5. Which text structure fits this story best?

compare and contrast problem and solution a list of facts

6. What happens right after the pancake peels loose?

Lila pours more batter.

It drops onto Grandpa's head.

Grandpa cheers, 'Perfect!'

7. Grandpa says, 'Try a small flick of your wrist.' What does flick mean?

a slow, heavy push a quick, light movement a loud, sharp shout

8. Why does the author say the pancake sat there like a floppy brown hat?

to show that Grandpa was cold

to help readers picture a funny sight

to teach readers about hats

9. How does the author want readers to feel when the pancake lands on Grandpa?

amused, because it is silly

bored, because nothing happens

scared, because Grandpa is hurt

10. If the author wanted to inform readers about pancakes, what would the text include?

a pancake stuck to a ceiling

a girl who laughs with her grandpa

facts about how pancakes are made

Scan to get this marked free. No screen time for your child.
Print it · do it in pencil · scan it · PencilGo picks the next sheet.

Author's Purpose and Text Structure

Answer Key - Grade 3 Reading Worksheet - Building Confidence

Circle the answer.

READ THIS FIRST

Lila's Pancake Flip

Every Sunday, Grandpa made pancakes. He could flip them high in the air and catch them in the pan. Lila wanted to flip one too.

"Can I try?" she asked.

Grandpa handed her the pan. Lila took a deep breath and gave it a big toss. The pancake flew up, up, up. Then it stuck to the kitchen ceiling with a soft splat!

Lila's mouth fell open. Grandpa stared up. Then the pancake peeled loose and dropped right onto Grandpa's head. It sat there like a floppy brown hat.

They laughed so hard that Grandpa had to sit down.

"You tossed it too hard," Grandpa said, wiping his glasses. "Try a small flick of your wrist instead."

Lila poured another circle of batter. She waited for bubbles to pop on top. Then she gave the pan a tiny flick. The pancake flipped over and landed back in the pan.

"Perfect!" Grandpa cheered. Lila grinned. From then on, she flipped every pancake on Sundays.

1. What is the author's main purpose for writing this text?

   to entertain readers with a funny story

   to teach readers a pancake recipe

   to persuade readers to cook on Sundays

2. Which clue shows that this text is a story?

   It shares true facts about pancakes.

   It has characters who talk and a problem.

   It gives a list of steps for cooking.

3. What problem does Lila have?

   Grandpa will not let her try.

   Her first pancake sticks to the ceiling.

   She burns the pancake in the pan.

4. How is Lila's problem solved?

Grandpa flips the pancake for her.

She uses a small flick of her wrist.

She tosses the pan even higher.

5. Which text structure fits this story best?

compare and contrast | problem and solution | a list of facts

6. What happens right after the pancake peels loose?

Lila pours more batter.

It drops onto Grandpa's head.

Grandpa cheers, 'Perfect!'

7. Grandpa says, 'Try a small flick of your wrist.' What does flick mean?

a slow, heavy push | a quick, light movement | a loud, sharp shout

8. Why does the author say the pancake sat there like a floppy brown hat?

to show that Grandpa was cold

to help readers picture a funny sight

to teach readers about hats

9. How does the author want readers to feel when the pancake lands on Grandpa?

amused, because it is silly

bored, because nothing happens

scared, because Grandpa is hurt

10. If the author wanted to inform readers about pancakes, what would the text include?

a pancake stuck to a ceiling

a girl who laughs with her grandpa

facts about how pancakes are made