Compare Stories

Grade 3 Reading Worksheet

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Name _____ Date _____

Circle the answer.

READ THIS FIRST

Two Stone Soup Stories

Story 1: Stone Soup

A tired traveler named Pell walked into a small village. He asked for food, but every door closed. "We have barely enough for ourselves," the people said.

So Pell set a big pot of water over a fire in the square. He dropped in a smooth, round stone. "I am making stone soup," he said loudly.

A curious woman peeked out. "Soup from a stone?" she asked.

"It is delicious," said Pell. "But it would be even better with a carrot."

The woman brought a carrot. Then a farmer brought onions. A boy brought potatoes. Soon the whole village had added something. They all sat down and shared a giant pot of soup.

Story 2: Classroom Soup

Ms. Okafor's third graders wanted a class feast, but no one could bring a whole meal. Some families were busy. Others did not have much extra food.

Then Jamal had an idea. "Let's each bring one small thing," he said. "Like in Stone Soup!"

On Friday, Ms. Okafor filled a slow cooker with broth. Amara brought beans. Diego brought corn. Lin brought a bag of noodles. Jamal brought a single onion.

By lunchtime, the classroom smelled wonderful. Everyone had a warm bowl. "One onion is not much," Jamal said. "But all of us together made a feast."

1. What theme do both stories share?
   Travelers should cook for the people they meet.
   When everyone gives a little, there is plenty for all.
   Class feasts should only happen on Fridays.
   A stone can make soup taste delicious.

2. How is the setting of Story 1 different from Story 2?
   Both stories take place in a village square.
   Story 1 is in a village, and Story 2 is in a classroom.
   Story 1 is in a classroom, and Story 2 is in a village.
   Story 1 is in a forest, and Story 2 is in a kitchen.

3. Who gets the idea to share food in Story 2?
   Pell Jamal Amara Ms. Okafor

4. Why did the people in Story 1 first say no to Pell?
   They had already eaten their dinner.
   They were too busy to cook soup.
   They did not like the traveler's stone.
   They thought they had barely enough.

5. How is Pell's plan different from Jamal's plan?
   Pell brings beans, but Jamal brings corn.
   Pell uses a trick, but Jamal asks openly.
   Both of them use a smooth, round stone.
   Pell asks openly, but Jamal uses a trick.

6. Which story tells about a curious woman who peeks out?
   neither story Story 1 Story 2 both stories

7. How does Story 2 connect to Story 1?
   Amara is the curious woman from Story 1.
   Pell visits Ms. Okafor's class.
   Jamal's idea comes from the Stone Soup tale.
   The village sends food to the school.

8. A curious woman peeked out. What does curious mean?
   wanting to know more afraid of strangers too tired to work angry about a noise

9. How are the endings of the two stories alike?
   Everyone shares a meal they made together.
   The stone is passed around the village.
   One person eats all the food alone.
   The cooks run out of food before lunch.

10. What small thing does Jamal bring?
    a can of beans a bag of noodles a smooth stone a single onion

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Answer Key - Grade 3 Reading Worksheet

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3. Who gets the idea to share food in Story 2?

Pell | Jamal | Amara | Ms. Okafor

4. Why did the people in Story 1 first say no to Pell?

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