Cultures and Communities

Grade 3 Social Studies Worksheet - Building Confidence

Name _____ Date _____

Circle the answer.

1. According to the sign, what does the crane stand for?

Source

Festival notes

Written at a Japanese American festival

Families fold paper into cranes. A sign says the crane is a symbol of hope.

speed hope a long trip

2. Why is it good to learn about cultures from sources like these?

Source A

Powwow web page

Posted after a summer powwow

Dancers wear clothes with bright beadwork. Drummers keep the beat for the dancers.

Source B

School newsletter

Written after Irish American music night

Musicians played fiddles and tin whistles. They said these tunes came with their families from Ireland.

They tell which culture is best.
They are made-up stories.
They show what real people say and do.

3. Look at the source. What are the families doing?

Source

Festival notes

Written at a Japanese American festival

Families fold paper into cranes. A sign says the crane is a symbol of hope.

painting paper fans flying paper kites folding paper cranes

4. What is papel picado, according to the source?

Source

Party program

Handed out at a Mexican American holiday party

Neighbors hang papel picado (pah-PEL pee-KAH-doh): colorful paper banners with cut-out shapes.

a spicy food for a holiday
a song sung at a party
colorful paper banners with cut-out shapes

5. When does the elder's community tell its stories?

Source

Interview with an elder

Recorded at a Haudenosaunee (hoe-dee-no-SHOW-nee) gathering

We tell our stories each winter. They teach children how to treat the land and each other.

each summer on birthdays each winter

Source

Museum label

Beside a basket in a South Carolina museum

Gullah Geechee (GULL-uh GEE-chee) artists sew sweetgrass into baskets. Parents teach children the same stitches.

6. What do the artists make, according to the label?

baskets from sweetgrass pots from clay blankets from wool

7. How do children learn this craft, according to the label?

They read a book about it.
Parents teach them the stitches.
They take a class at a store.

8. Who taught the weaver her patterns?

Source

Class trip notes

Written at a Navajo weaving show

A weaver showed us a rug. Each pattern takes weeks. She learned it from her grandmother.

a weaving book her grandmother her art teacher

9. Which instruments did the musicians play?

Source

School newsletter

Written after Irish American music night

Musicians played fiddles and tin whistles. They said these tunes came with their families from Ireland.

pianos and horns drums and guitars fiddles and tin whistles

10. What do children get at this celebration?

Source

Lunar New Year program

Handed out at the community center

Families share dumplings. Children get red envelopes for good luck.

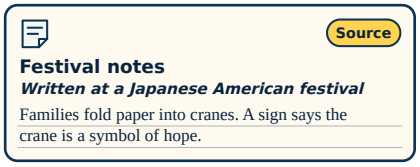
red envelopes for good luck
a cake with candles
new shoes for school

Cultures and Communities

Answer Key - Grade 3 Social Studies Worksheet - Building Confidence
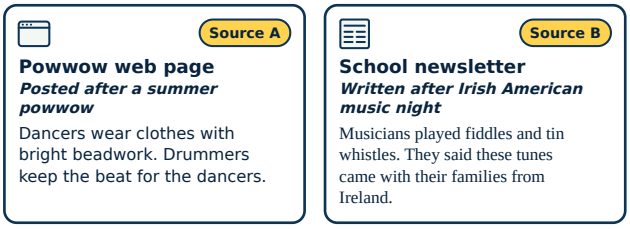
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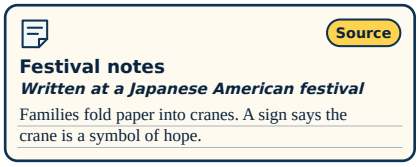
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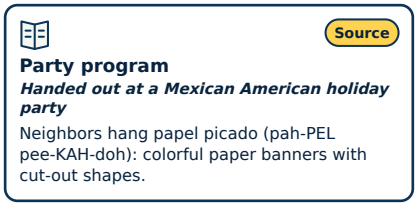
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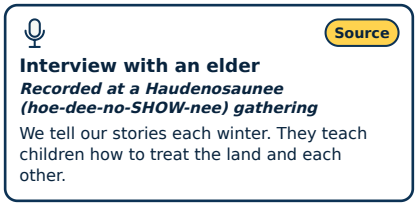
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