Making Inferences

Grade 3 Reading Worksheet

Name _____ Date _____

Circle the answer.

READ THIS FIRST

Chalk at Recess

On Monday, a new desk stood next to Owen's in Room 12. A girl named Lucía sat there with her hands folded tight. Ms. Bell introduced her, and Lucía gave a tiny nod. When the class said hello, her cheeks turned pink. She looked down at her shoes.

During math, Ms. Bell explained the problems out loud. Lucía watched the board carefully. She copied the numbers and solved every problem quickly. But when Ms. Bell asked her a question, Lucía only shook her head. She whispered something in Spanish.

At recess, Lucía stood alone near the fence. Owen remembered his first day at a new school two years ago. Nobody had talked to him until lunch. He grabbed a piece of chalk and walked over.

Owen drew a hopscotch board on the blacktop. He pointed at the squares and counted, "One, two, three." Then he handed Lucía the chalk. She smiled for the first time all day. "Uno, dos, tres," she said, writing the numbers in neat rows.

By the end of recess, three more kids had joined the game. Lucía hopped all the way to ten without stepping on a line. Everyone cheered.

The next morning, Lucía walked into Room 12 holding two pieces of chalk. She set one on Owen's desk. "For you," she said carefully. "Thank you." Owen grinned. He decided to teach her the English word for every color in the box.

1. Why did Lucía shake her head when Ms. Bell asked her a question?
   - She had a sore throat that day.
   - She was angry at Ms. Bell.
   - She did not understand the math.
   - She was still learning English.

2. How did Lucía most likely feel on her first morning?
   proud and bold angry and upset shy and nervous bored and sleepy

3. Which clue best supports the idea that Lucía felt shy?
   - Her cheeks turned pink, and she looked down.
   - She hopped to ten without missing.
   - She solved every problem quickly.
   - She wrote the numbers in neat rows.

4. Why did Owen decide to walk over to Lucía?
   - Ms. Bell told him to play with her.
   - He wanted to borrow her chalk.
   - He remembered how lonely his first day was.
   - He needed a partner for a math game.

5. Why did Owen point at the squares and count out loud?
   to share the game without many words
   to show he was better at math
   to tell her recess was over
   because Ms. Bell asked him to count

6. Why did Lucía bring chalk the next morning?
   so she could draw during math
   because every student had to bring some
   because her chalk had broken
   to thank Owen for being kind

7. What will Owen most likely do next?
   help Lucía learn more English words
   stop playing hopscotch at recess
   ask Ms. Bell to move Lucía's desk
   teach Lucía how to solve math problems

8. Which sentence is stated directly in the story?
   Three more kids joined the game.
   Lucía felt happier at recess.
   Owen wants to be Lucía's friend.
   Lucía moved from another country.

9. Lucía wrote "the numbers in neat rows." What does neat mean?
   messy and fast large and bright tidy and careful short and broken

10. Which inference is NOT supported by the story?
    Lucía is new at the school.
    Lucía does not like math class.
    Owen understands how Lucía feels.
    Lucía enjoyed the hopscotch game.

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Answer Key - Grade 3 Reading Worksheet

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