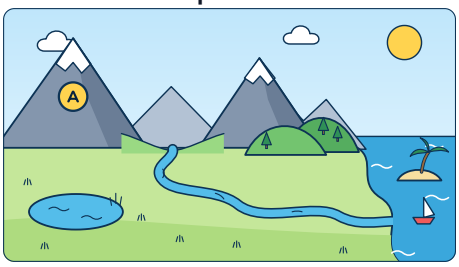
Map Scale and Regions

Grade 3 Social Studies Worksheet

Name _____ Date _____

Circle the answer.

1. Look at the picture. Which activity fits the region at Point A best?



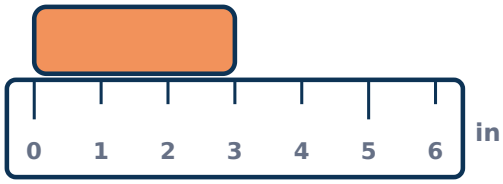
skiing down snowy slopes fishing from a sandy beach farming wide, flat fields
riding camels over dunes

2. Why do people in a desert region often build towns near water?
Desert sand is good for farms.
Water is hard to find there.
Deserts get lots of rain.
Water stops the sand from blowing.

3. Which pair names a region and one of its features?
desert region: thick forests
plains region: steep mountains
forest region: dry sand dunes
coastal region: sandy beaches

4. A map scale says 1 inch = 50 miles. A road is 2 inches long on the map. How long is the real road?
52 miles 100 miles 50 miles 25 miles

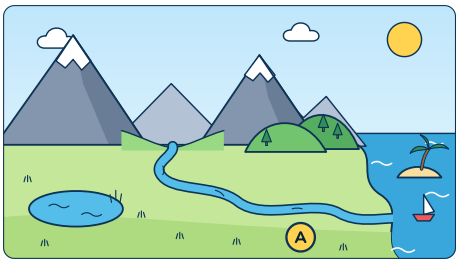
5. The bar is a road on a map. Measure it with the ruler. The scale is 1 inch = 20 miles. How long is the real road?



3 miles 60 miles 23 miles 40 miles

6. A map scale shows 1 inch = 25 miles. Two towns are 3 inches apart on the map. How far apart are the real towns?
75 miles 50 miles 28 miles 100 miles

7. Look at the picture. Point A marks the land. Which region has land like this?



plains region desert region mountain region forest region

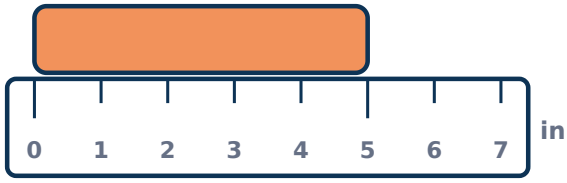
8. Which feature best describes a mountain region?

dry land with little rain
land along an ocean shore
wide land that is flat
high land with steep slopes

9. A region has rich soil and flat land. Which resource is it known for?

logs from thick forests fish caught at sea sand from dry dunes
crops like wheat and corn

10. The bar is a bike path on a map. Measure it with the ruler. The scale is 1 inch = 10 miles. How long is the real path?



40 miles 50 miles 5 miles 15 miles

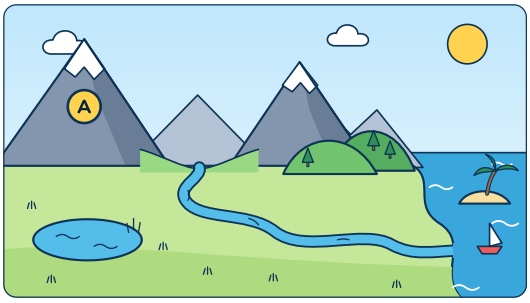
Scan to get this marked free. No screen time for your child.
Print it · do it in pencil · scan it · PencilGo picks the next sheet.

Map Scale and Regions

Answer Key - Grade 3 Social Studies Worksheet

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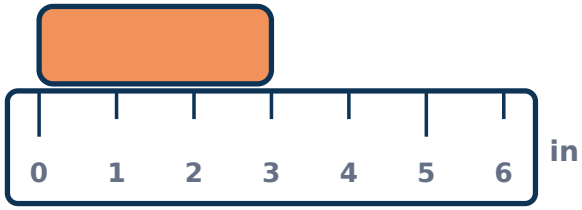
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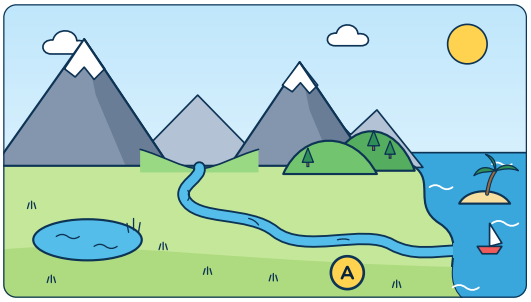


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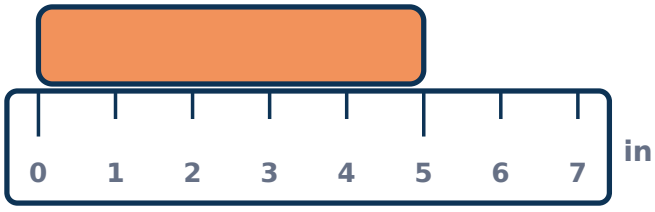
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