Reading Fluency Review

Grade 3 Reading Worksheet

Name _____ Date _____

Circle the answer.

READ THIS FIRST

Priya Reads the Announcements

On Monday, Ms. Ortiz picked Priya to read the morning announcements. Priya would speak into the microphone in the school office. Every class would hear her voice.

"Practice tonight," Ms. Ortiz said. "Read slowly, and let the commas help you."

At home, Priya read the page to her little brother, Dev. She rushed through the first part. Dev frowned. "I can't understand you," he said. "You sound like a race car!"

Priya laughed and tried again. This time she paused at each comma. She stopped at each period. When a line ended with a question mark, she let her voice rise. Dev nodded and clapped.

On Tuesday morning, Priya's hands felt shaky. She sat down in the office and took a deep breath. Then she began.

"Good morning, Lincoln School! Today is picture day, so please wear your best smile. The library will be closed at lunch. Do you have a book to return? Please bring it back by Friday."

Halfway through, Priya read "lunch" as "launch." She stopped. That did not make sense! She went back and read the sentence again the right way.

When she finished, the principal gave her a thumbs-up. Later, Priya walked past her old kindergarten room. A small voice called out, "You sounded like a real reporter!" Priya smiled all the way back to class.

1. Where should a reader pause in this sentence?
   Today is / picture day, so please / wear your best smile.
   Today is picture day, / so please wear / your best smile.
   Today is picture day, so / please wear your best / smile.
   Today is picture / day, so please wear your / best smile.

2. Dev says, "You sound like a race car!" How should a reader say his words?
   in a soft, sleepy voice in a calm, flat voice in a sad, shaky voice
   in a lively, joking voice

3. What should a reader's voice do at the end of "Do you have a book to return?"
   stop, because the announcements are over
   rise, because it asks the listeners something
   get louder, because it is a warning
   drop low, because it ends a sad part

4. Priya read "lunch" as "launch." How did she know she made a mistake?
   The sentence no longer made sense.
   Dev called out and told her.
   The principal gave her a sign.
   Ms. Ortiz stopped the announcements.

5. What did Priya do after she misread a word?
   She kept reading and hoped no one noticed.
   She skipped ahead to the end of the page.
   She went back and reread the sentence.
   She started over from the very first line.

6. Ms. Ortiz said, "Read slowly, and let the commas help you." Why is that good advice?
   Commas tell a reader to start the line over.
   The announcements will end much faster.
   Slow reading makes every word sound louder.
   Listeners can follow each part of the message.

7. In "That did not make sense!" which word should a reader stress?
   sense That make not

8. How should a reader say "Good morning, Lincoln School!"?
   puzzled, with the voice going up
   cheerful and clear, like a friendly hello
   quiet and slow, like telling a secret
   flat, with no feeling at all

9. How can a reader break announcements into parts?
   anno-unce-ments an-nounce-ments a-nnoun-cements ann-oun-cements

10. Reread the last paragraph. What does the small voice tell you about Priya's reading?
    She read too fast to be understood.
    She read only the first few lines.
    She read in a voice nobody could hear.
    She read clearly and with expression.

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Answer Key - Grade 3 Reading Worksheet

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