Reading Fluency Review

Grade 3 Reading Worksheet

Name _____ Date _____

Circle the answer.

READ THIS FIRST

Grandpa's Riddle Hunt

Every summer, Grandpa Joe hid a riddle hunt in his backyard, with clues taped in all kinds of tricky places. This year, Nora and her friend Sam were ready.

Grandpa handed Nora the first card. "Read it out loud," he said, "and read it carefully."

Nora read, "I have four legs, but I cannot walk. Look under me for your next card." She thought for a moment. "A table!" she shouted. The two friends raced across the grass to the picnic table. Taped underneath was a green card.

Sam read the second riddle. "I hold water, but I am full of holes." He read "holes" as "holds" at first. "Wait," he said. "That doesn't sound right." He read it again slowly. "Oh! It's a sponge!"

Inside the bucket by the hose, they found a sponge and the third card. Nora whispered the last riddle to Sam. "The more you take, the more you leave behind. What am I?"

Sam scratched his head. Nora looked down at the grass. She saw their muddy tracks across the yard. "Footsteps!" she said. They followed their own steps back to the porch.

Grandpa was waiting on the porch steps with a basket of ripe peaches. "You solved them all," he said with a grin. "Next year, you two can write the riddles for me."

1. Where should a reader pause in this sentence?
   I have four / legs, but I cannot / walk.
   I have four legs, / but I cannot walk.
   I have / four legs, but I / cannot walk.
   I / have four legs, but / I cannot walk.

2. How should a reader say "A table!"?
   slow and unsure, like a hard question
   soft and sleepy, like a long yawn
   quick and excited, like a sudden idea
   flat and calm, like reading a list

3. Sam read "holes" as "holds" at first. How did he catch his mistake?
   He noticed it did not sound right.
   Nora told him the right word.
   Grandpa pointed to the card.
   He saw a picture on the card.

4. "The more you take, the more you leave behind." The riddle compares two actions. Which two action words should a reader stress?
   you and leave you and behind take and behind take and leave

5. Nora whispered the last riddle. How should a reader say it?
   in a deep, booming voice in a soft, hushed voice in a fast, bossy voice
   in a loud, cheering voice

6. What does the question mark at the end of "What am I?" tell the reader?
   The riddle asks the listener to guess.
   The reader should pause for a long time.
   Nora is upset, so her voice should shake.
   The riddle is over, so read it flatly.

7. Reread paragraph 6. How did Nora figure out the answer was footsteps?
   Sam found the answer on a green card.
   Grandpa gave her a hint at the porch.
   She read the answer on the back.
   She saw their muddy tracks in the yard.

8. Sam "read it again slowly." Why did slowing down help him?
   He could make his voice sound deeper.
   He could skip words he did not know.
   He could finish before Nora did.
   He could check each word for meaning.

9. How can a reader break underneath into parts?
   u-nder-neath un-dern-eath und-ern-eath un-der-neath

10. "You solved them all," he said with a grin. How should a reader say Grandpa's words?
    bored and flat angry and sharp worried and shaky proud and happy

Scan to get this marked free. No screen time for your child.
Print it · do it in pencil · scan it · PencilGo picks the next sheet.

Reading Fluency Review

Answer Key - Grade 3 Reading Worksheet

Circle the answer.

READ THIS FIRST

Grandpa's Riddle Hunt

Every summer, Grandpa Joe hid a riddle hunt in his backyard, with clues taped in all kinds of tricky places. This year, Nora and her friend Sam were ready.

Grandpa handed Nora the first card. "Read it out loud," he said, "and read it carefully."

Nora read, "I have four legs, but I cannot walk. Look under me for your next card." She thought for a moment. "A table!" she shouted. The two friends raced across the grass to the picnic table. Taped underneath was a green card.

Sam read the second riddle. "I hold water, but I am full of holes." He read "holes" as "holds" at first. "Wait," he said. "That doesn't sound right." He read it again slowly. "Oh! It's a sponge!"

Inside the bucket by the hose, they found a sponge and the third card. Nora whispered the last riddle to Sam. "The more you take, the more you leave behind. What am I?"

Sam scratched his head. Nora looked down at the grass. She saw their muddy tracks across the yard. "Footsteps!" she said. They followed their own steps back to the porch.

Grandpa was waiting on the porch steps with a basket of ripe peaches. "You solved them all," he said with a grin. "Next year, you two can write the riddles for me."

1. Where should a reader pause in this sentence?

   I have four / legs, but I cannot / walk.

   I have four legs, / but I cannot walk.

   I have / four legs, but I / cannot walk.

   I / have four legs, but / I cannot walk.

2. How should a reader say "A table!"?

   slow and unsure, like a hard question

   soft and sleepy, like a long yawn

   quick and excited, like a sudden idea

   flat and calm, like reading a list

3. Sam read "holes" as "holds" at first. How did he catch his mistake?

He noticed it did not sound right.

Nora told him the right word.

Grandpa pointed to the card.

He saw a picture on the card.

4. "The more you take, the more you leave behind." The riddle compares two actions. Which two action words should a reader stress?

you and leave you and behind take and behind take and leave

5. Nora whispered the last riddle. How should a reader say it?

in a deep, booming voice in a soft, hushed voice in a fast, bossy voice

in a loud, cheering voice

6. What does the question mark at the end of "What am I?" tell the reader?

The riddle asks the listener to guess.

The reader should pause for a long time.

Nora is upset, so her voice should shake.

The riddle is over, so read it flatly.

7. Reread paragraph 6. How did Nora figure out the answer was footsteps?

Sam found the answer on a green card.

Grandpa gave her a hint at the porch.

She read the answer on the back.

She saw their muddy tracks in the yard.

8. Sam "read it again slowly." Why did slowing down help him?

He could make his voice sound deeper.

He could skip words he did not know.

He could finish before Nora did.

He could check each word for meaning.

9. How can a reader break underneath into parts?

u-nder-neath un-dern-eath und-ern-eath un-der-neath

10. "You solved them all," he said with a grin. How should a reader say Grandpa's words?

bored and flat angry and sharp worried and shaky proud and happy