Reading Fluency Review

Grade 3 Reading Worksheet

Name _____ Date _____

Circle the answer.

READ THIS FIRST

Priya Reads the Announcements

On Monday, Ms. Ortiz picked Priya to read the morning announcements. Priya would speak into the microphone in the school office. Every class would hear her voice.

"Practice tonight," Ms. Ortiz said. "Read slowly, and let the commas help you."

At home, Priya read the page to her little brother, Dev. She rushed through the first part. Dev frowned. "I can't understand you," he said. "You sound like a race car!"

Priya laughed and tried again. This time she paused at each comma. She stopped at each period. When a line ended with a question mark, she let her voice rise. Dev nodded and clapped.

On Tuesday morning, Priya's hands felt shaky. She sat down in the office and took a deep breath. Then she began.

"Good morning, Lincoln School! Today is picture day, so please wear your best smile. The library will be closed at lunch. Do you have a book to return? Please bring it back by Friday."

Halfway through, Priya read "lunch" as "launch." She stopped. That did not make sense! She went back and read the sentence again the right way.

When she finished, the principal gave her a thumbs-up. Later, Priya walked past her old kindergarten room. A small voice called out, "You sounded like a real reporter!" Priya smiled all the way back to class.

1. Where should a reader pause in this sentence?
   Today is picture day, / so please wear / your best smile.
   Today is / picture day, so please / wear your best smile.
   Today is picture / day, so please wear your / best smile.
   Today is picture day, so / please wear your best / smile.

2. Dev says, "You sound like a race car!" How should a reader say his words?
   in a lively, joking voice in a soft, sleepy voice in a sad, shaky voice
   in a calm, flat voice

3. What should a reader's voice do at the end of "Do you have a book to return?"
   stop, because the announcements are over
   drop low, because it ends a sad part
   rise, because it asks the listeners something
   get louder, because it is a warning

4. Priya read "lunch" as "launch." How did she know she made a mistake?
   The principal gave her a sign.
   The sentence no longer made sense.
   Dev called out and told her.
   Ms. Ortiz stopped the announcements.

5. What did Priya do after she misread a word?
   She kept reading and hoped no one noticed.
   She started over from the very first line.
   She went back and reread the sentence.
   She skipped ahead to the end of the page.

6. Ms. Ortiz said, "Read slowly, and let the commas help you." Why is that good advice?
   Commas tell a reader to start the line over.
   Listeners can follow each part of the message.
   The announcements will end much faster.
   Slow reading makes every word sound louder.

7. In "That did not make sense!" which word should a reader stress?
   sense That not make

8. How should a reader say "Good morning, Lincoln School!"?
   cheerful and clear, like a friendly hello
   puzzled, with the voice going up
   quiet and slow, like telling a secret
   flat, with no feeling at all

9. How can a reader break announcements into parts?
   ann-oun-cements a-nnoun-cements anno-unce-ments an-nounce-ments

10. Reread the last paragraph. What does the small voice tell you about Priya's reading?
    She read too fast to be understood.
    She read clearly and with expression.
    She read in a voice nobody could hear.
    She read only the first few lines.

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Answer Key - Grade 3 Reading Worksheet

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