# Reading Fluency Review

Grade 3 Reading Worksheet - Challenge Me

Name _____ Date _____

Circle the answer.

READ THIS FIRST

## The Bake Sale Mix-Up

The third-grade bake sale started at noon, and Ellie's table was almost ready. She stacked the blueberry muffins in neat rows and covered them with a clean cloth so they would stay fresh. Her friend Marcus taped up the price list and read it out loud.

"Muffins, one dollar each. Lemon bars, two for a doll..." Marcus stopped. "Wait — two for a doll? That doesn't make sense." He read the line again. "Two for a dollar. Okay, that's better."

Then Ellie gasped. "Oh no! Where are the lemon bars? Mom baked two dozen last night!"

Marcus looked under the table. He looked inside the cooler. "They're not here," he said. "Maybe they're still in your mom's car?"

Ellie hurried to the parking lot. Her mom was standing beside the car, holding a tray. "Looking for these?" she asked with a wink.

"Mom, you're amazing!" Ellie cried.

By twelve o'clock, a long line had formed. Mr. Tanaka, the principal, bought three muffins. "I'll take one for me, one for Ms. Bell, and one for... well, maybe I'll eat two," he said. Everyone laughed. Next came a group of fourth graders, then two teachers, and then a dad pushing a stroller with twin babies inside.

The lemon bars sold out first, and Marcus had to keep making change from the money box. Then the muffins disappeared, one by one. Soon, only a single muffin was left on the plate.

A small boy stepped up to the table. He counted his coins carefully — a quarter, another quarter, and two dimes. "I only have seventy cents," he whispered. "Is that enough?"

Ellie looked at Marcus. Marcus looked at Ellie. Then Ellie smiled. "Today," she said, "it's exactly enough."

Later, they counted the money twice to be sure. The class had raised enough for twelve new library books. "Next year," Marcus said, "let's bake twice as many muffins!" Ellie laughed and wrote his idea on the back of the price list.

1. Marcus first read "two for a doll." What made him go back and reread?
   - Ellie told him he read it wrong.
   - The words did not make sense for a price.
   - Mr. Tanaka asked him to read it again.
   - The list was too small to see.

2. In "one for... well, maybe I'll eat two," what do the three dots tell the reader?
   - Read faster, like he is in a big hurry.
   - Pause, like Mr. Tanaka is changing his mind.
   - Raise your voice, like he is asking something.
   - Stop and start the whole line over.

3. Where should a reader pause in this sentence?
   - He / counted his coins / carefully — a quarter, another / quarter, and two dimes.
   - He counted his / coins carefully — a / quarter, another quarter, and / two dimes.
   - He counted his coins / carefully — a quarter, another quarter, and two / dimes.
   - He counted his coins carefully — / a quarter, / another quarter, / and two dimes.

4. "I only have seventy cents," he whispered. How should a reader say the boy's words?
   flat and bored, like a list
   loud and proud, like a cheer
   fast and bossy, like an order
   quiet and shy, a little unsure

5. Which word should get the most stress in "let's bake twice as many muffins!"?
   twice  many  let's  bake

6. Where might a reader slow down to show a quiet, kind moment?
   when Marcus looks under the table
   when the lemon bars sell out first
   when the boy asks if his coins are enough
   when Mr. Tanaka buys three muffins

7. How should a reader read "Ellie looked at Marcus. Marcus looked at Ellie."?
   very fast, as if nothing important happens
   with short pauses, as they decide without words
   as one long sentence with no stop at all
   loudly, as if the two friends are arguing

8. How can a reader break disappeared into parts?
   dis-ap-peared  di-sapp-eared  disa-ppe-ared  dis-appe-ared

9. How should Ellie's voice change in "Oh no! Where are the lemon bars?"
   cheerful, then dropping quietly at the end
   calm and flat for both of the sentences
   slow and sleepy, then loud at the very end
   worried and sharp, then rising for the question

10. Reread the part about the last muffin. Why did Ellie say "it's exactly enough"?
    She wanted to keep the last muffin.
    Marcus said the price was seventy cents.
    The boy had one whole dollar in coins.
    She chose to sell him the muffin for less.

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Answer Key - Grade 3 Reading Worksheet - Challenge Me

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   - loud and proud, like a cheer
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5. Which word should get the most stress in "let's bake twice as many muffins!"?
   - twice
   - many
   - let's
   - bake

6. Where might a reader slow down to show a quiet, kind moment?
   - when Marcus looks under the table
   - when the lemon bars sell out first
   - when the boy asks if his coins are enough
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