Sequence of Events

Grade 3 Reading Worksheet - Challenge Me

Name _____ Date _____

Circle the answer.

READ THIS FIRST

A Day on Mirror Lake

Lucía had waited all summer for the canoe trip with Uncle Rafael. At last, on a bright August morning, they drove to Mirror Lake. She had packed her sun hat, a water bottle, and a notebook for drawing birds.

Before they launched, Uncle Rafael gave her a safety lesson. First, Lucía zipped up her orange life jacket. Next, he showed her how to hold the paddle with one hand on top. Then they practiced on the sand, pretending the beach was water. Lucía felt a little silly, but she listened carefully.

Finally, they pushed the canoe into the shallow water. Lucía sat in the front, and her uncle sat in the back. Their first strokes were wobbly. The canoe turned in a slow circle while a family on the dock laughed kindly. Soon, though, they found a steady rhythm. Dip, pull, lift. Dip, pull, lift. The water was so calm that Lucía could see the clouds in it, and that is how the lake got its name.

They paddled to a small island in the middle of the lake. There they ate sandwiches on a flat rock. Afterward, Lucía spotted a great blue heron standing in the reeds. She held her breath until it spread its wide wings and flew away. Then she sketched its long neck in her notebook so she would remember it.

Around two o'clock, the wind picked up. Dark clouds slid across the sky from the west. Uncle Rafael checked the clouds and said it was time to head back. They pushed off from the island right away. This time, Lucía paddled hard without being told how.

The first raindrops fell just as the canoe bumped the beach. They dragged it onto the sand and ran to the car. Inside, they listened to rain drum on the roof. Uncle Rafael wrung out his wet hat and laughed. Lucía's arms felt like noodles, but she was grinning.

"Next summer," Uncle Rafael said, "you can sit in the back and steer."

1. What did Lucía do first in the safety lesson?
   - She learned to hold the paddle.
   - She pushed the canoe into the lake.
   - She zipped up her life jacket.
   - She practiced on the sand.

2. Where did they practice paddling before they launched?
   on the sand on the dock in the shallow water on the island

3. What happened right after their first wobbly strokes?
   - The canoe turned in a slow circle.
   - They found a steady rhythm.
   - They reached the small island.
   - The wind began to pick up.

4. Which time word shows when they began to paddle well?
   Soon First Afterward Finally

5. What did Lucía see after they ate sandwiches?
   a family laughing on the dock
   a heron standing in the reeds
   dark clouds above the dock
   rain falling on the car roof

6. Which order shows the events from beginning to end?
   safety lesson, lunch on the island, rain begins
   safety lesson, rain begins, lunch on the island
   rain begins, safety lesson, lunch on the island
   lunch on the island, safety lesson, rain begins

7. What made Uncle Rafael decide to head back?
   The heron spread its wings and flew off.
   Lucía's arms were too tired to paddle.
   They finished their sandwiches on the rock.
   The wind picked up and clouds rolled in.

8. When did the first raindrops fall?
   just as the canoe reached the beach
   right after the heron flew away
   after they climbed into the car
   while they ate lunch on the island

9. What happened last in the story?
   Uncle Rafael said she could steer next time.
   They dragged the canoe onto the sand.
   The rain began to drum on the car roof.
   Lucía paddled hard without being told.

10. They found a steady rhythm: dip, pull, lift. What does rhythm mean here?
    a loud splashing sound a pattern that repeats a fast turn in a circle
    a quiet place to rest

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Answer Key - Grade 3 Reading Worksheet - Challenge Me

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