Sequence of Events

Grade 3 Reading Worksheet - Challenge Me

Name _____ Date _____

Circle the answer.

READ THIS FIRST

A Day on Mirror Lake

Lucía had waited all summer for the canoe trip with Uncle Rafael. At last, on a bright August morning, they drove to Mirror Lake. She had packed her sun hat, a water bottle, and a notebook for drawing birds.

Before they launched, Uncle Rafael gave her a safety lesson. First, Lucía zipped up her orange life jacket. Next, he showed her how to hold the paddle with one hand on top. Then they practiced on the sand, pretending the beach was water. Lucía felt a little silly, but she listened carefully.

Finally, they pushed the canoe into the shallow water. Lucía sat in the front, and her uncle sat in the back. Their first strokes were wobbly. The canoe turned in a slow circle while a family on the dock laughed kindly. Soon, though, they found a steady rhythm. Dip, pull, lift. Dip, pull, lift. The water was so calm that Lucía could see the clouds in it, and that is how the lake got its name.

They paddled to a small island in the middle of the lake. There they ate sandwiches on a flat rock. Afterward, Lucía spotted a great blue heron standing in the reeds. She held her breath until it spread its wide wings and flew away. Then she sketched its long neck in her notebook so she would remember it.

Around two o'clock, the wind picked up. Dark clouds slid across the sky from the west. Uncle Rafael checked the clouds and said it was time to head back. They pushed off from the island right away. This time, Lucía paddled hard without being told how.

The first raindrops fell just as the canoe bumped the beach. They dragged it onto the sand and ran to the car. Inside, they listened to rain drum on the roof. Uncle Rafael wrung out his wet hat and laughed. Lucía's arms felt like noodles, but she was grinning.

"Next summer," Uncle Rafael said, "you can sit in the back and steer."

1. What did Lucía do first in the safety lesson?
   - She practiced on the sand.
   - She zipped up her life jacket.
   - She pushed the canoe into the lake.
   - She learned to hold the paddle.

2. Where did they practice paddling before they launched?
   on the island on the dock on the sand in the shallow water

3. What happened right after their first wobbly strokes?
   - They reached the small island.
   - They found a steady rhythm.
   - The canoe turned in a slow circle.
   - The wind began to pick up.

4. Which time word shows when they began to paddle well?
   Finally Soon Afterward First

5. What did Lucía see after they ate sandwiches?
   a heron standing in the reeds
   dark clouds above the dock
   a family laughing on the dock
   rain falling on the car roof

6. Which order shows the events from beginning to end?
   safety lesson, rain begins, lunch on the island
   lunch on the island, safety lesson, rain begins
   rain begins, safety lesson, lunch on the island
   safety lesson, lunch on the island, rain begins

7. What made Uncle Rafael decide to head back?
   They finished their sandwiches on the rock.
   Lucía's arms were too tired to paddle.
   The wind picked up and clouds rolled in.
   The heron spread its wings and flew off.

8. When did the first raindrops fall?
   after they climbed into the car
   just as the canoe reached the beach
   while they ate lunch on the island
   right after the heron flew away

9. What happened last in the story?
   The rain began to drum on the car roof.
   Uncle Rafael said she could steer next time.
   Lucía paddled hard without being told.
   They dragged the canoe onto the sand.

10. They found a steady rhythm: dip, pull, lift. What does rhythm mean here?
    a loud splashing sound a quiet place to rest a fast turn in a circle
    a pattern that repeats

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Answer Key - Grade 3 Reading Worksheet - Challenge Me

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