Visual Information

Grade 3 Reading Worksheet - Building Confidence

Name _____ Date _____

Circle the answer.

READ THIS FIRST

Counting Birds at the Feeder

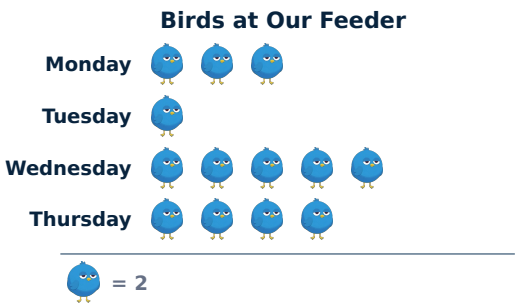
Mr. Ortiz's third-grade class hung a bird feeder outside their classroom window. They filled it with seeds every morning. Then they began a bird count to learn which days birds liked best.

Each day, the class watched the feeder for ten minutes after lunch. One student counted the birds that landed. Another student wrote the number in a notebook.

The class counted birds for four days, from Monday to Thursday. On Tuesday, it was cold and windy, and only a few birds came. On Wednesday, the sun came out. That day, the feeder was very busy.

At the end of the week, the class made a picture graph. Each bird picture on the graph stands for two birds. The graph helped the class see which day had the most visitors.

The students learned that birds visit more often on calm, sunny days. Next month, they plan to count again and compare the results.



1. Look at the graph. How many birds came to the feeder on Monday?

   3 6 8

2. The text says the feeder was very busy on Wednesday. How many birds does the graph show for Wednesday?

   8 5 10

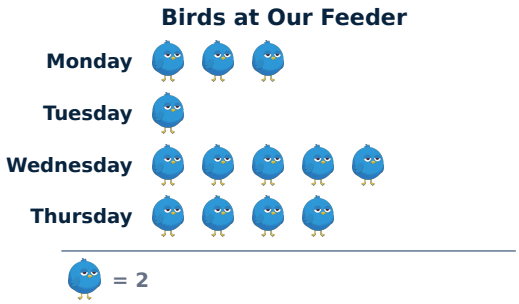
3. What does the graph show that the text does NOT tell?

   the number of birds that came each day

   why only a few birds came on Tuesday

   what time the class watched the feeder

4. Which day had the fewest birds, and what does the text say about that day?



Monday, when the class filled the feeder

Thursday, when the sun came out

Tuesday, when it was cold and windy

5. How many more birds came on Thursday than on Monday?

4 1 2

6. Which sentence from the text does the graph help support?

Birds visit more often on calm, sunny days.

One student counted the birds that landed.

They filled it with seeds every morning.

7. How many birds came on Wednesday and Thursday together?

18 16 9

8. How long did the class watch the feeder each day?

one hour all morning ten minutes

9. What did the class do every morning?

counted birds for ten minutes

added to the picture graph

filled the feeder with seeds

10. What does the class plan to do next month?

move the feeder outside build a second feeder count the birds again

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Visual Information

Answer Key - Grade 3 Reading Worksheet - Building Confidence

Circle the answer.

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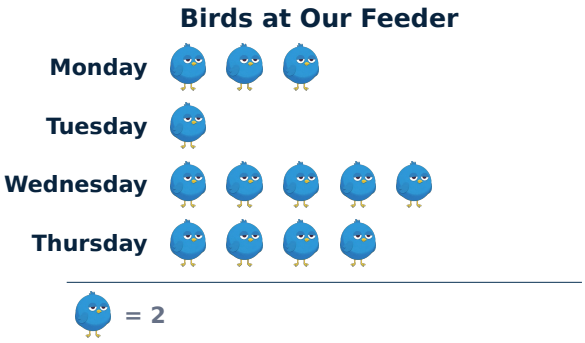
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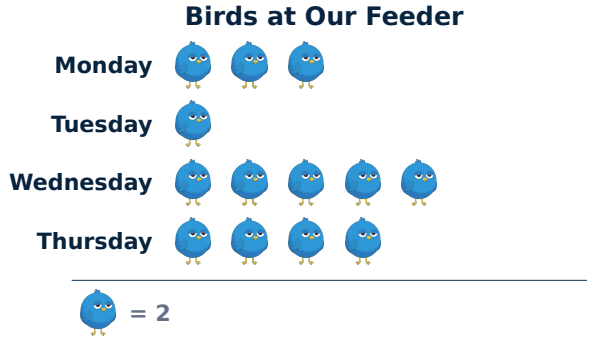
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