Visual Information

Grade 3 Reading Worksheet

Name _____ Date _____

Circle the answer.

READ THIS FIRST

The Great Can Drive

Every November, Lincoln Elementary holds a can drive for the town food bank. Students bring cans of soup, beans, and fruit from home. The food bank shares the food with families who need it.

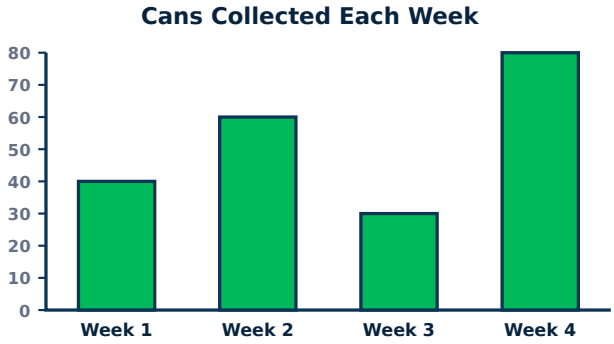
This year, the students set a goal of 200 cans. They had four weeks to reach it. A big box sat by the front door, and students dropped their cans in each morning.

Every Friday, two third graders counted the cans in the box. They wrote the total for that week on a chart in the hallway. The school also showed the totals on a bar graph.

The drive got off to a good start. In the second week, students brought in even more cans. Then a snowstorm closed the school for two days in week three. With fewer school days, fewer cans came in.

The students did not give up. During the last week, the principal made a promise. If they reached the goal, she would read a story to the whole school while wearing a turkey hat. Students brought in more cans that week than in any other week.

When the drive ended, the students added up all four weeks. They had beaten their goal! The food bank picked up the cans in a big truck. The principal kept her promise, and everyone laughed at the turkey hat.

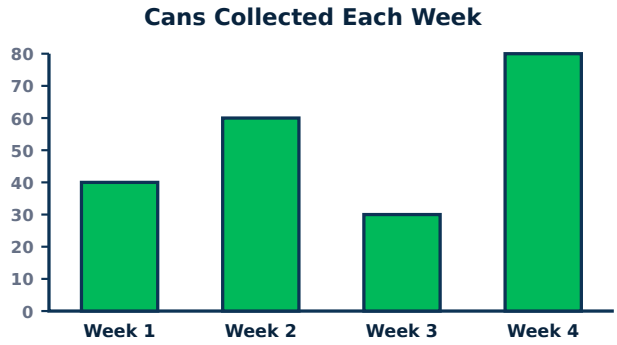


1. Look at the bar graph. How many cans were collected in Week 1?
   30 60 40 50

2. The text says a snowstorm closed school in week three. What does the graph show about that week?
   It had the same number of cans as Week 1.
   It had the fewest cans of all four weeks.
   It had more cans than Week 2 did.
   It had the most cans of all four weeks.

3. How many more cans came in during Week 2 than during Week 1?
   20 60 10 30

4. What does the graph show that the text does NOT tell?



the exact number of cans each week
who counted the cans every Friday
what the principal promised to do
why fewer cans came in week three

5. How many cans did the students collect in all four weeks?
180 200 210 80

6. Which sentence from the text does the bar for Week 4 support?
The drive got off to a good start.
Students brought in more cans that week than in any other week.
The food bank picked up the cans in a big truck.
With fewer school days, fewer cans came in.

7. The goal was 200 cans. By how many cans did the students beat it?
10 30 20 80

8. Why did the school show the weekly totals on a bar graph?
so readers can see what was in each can
so readers can compare the weeks quickly
so the principal could choose a hat
so no one had to count the cans again

9. Why did the principal wear a turkey hat?
The food bank asked her to wear it.
It was the first day of the drive.
The snowstorm closed the school.
The students reached their goal.

10. Who gets the food from the can drive?
the students who counted the truck drivers families who need it
the teachers at Lincoln

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Answer Key - Grade 3 Reading Worksheet

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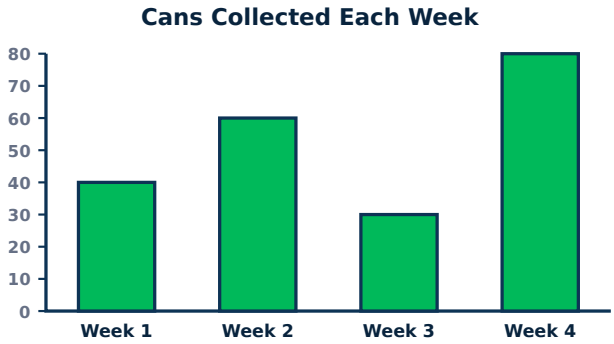
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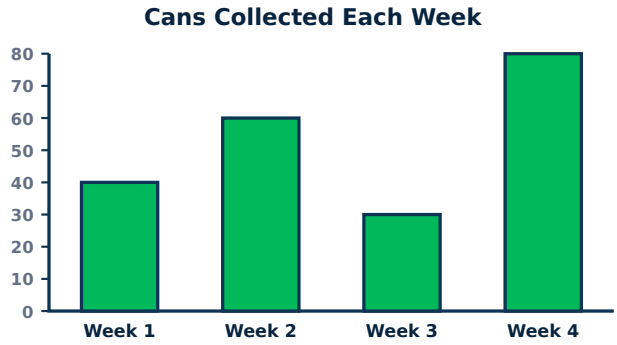


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