Doubling Before an Ending

Grade 4 Spelling Worksheet - Challenge Me

Name _____ Date _____

Circle the rule that explains each spelling.

1. "visit" + -ed = "visited". Which rule explains this spelling?
   - Always double the last letter before -ed.
   - "visit" ends in a silent e, so drop the e and add -ed.
   - "visit" is not stressed on its last syllable, so just add -ed.
   - "visit" is stressed on its last syllable, so double the t.

2. "forget" + -ing = "forgetting". Which rule explains this spelling?
   - "forget" ends in a silent e, so drop the e and add -ing.
   - "forget" is not stressed on its last syllable, so just add -ing.
   - Never double a letter in a word with two syllables.
   - "forget" is stressed on its last syllable, so double the t.

3. "begin" + -ing = "beginning". Which rule explains this spelling?
   - "begin" is stressed on its last syllable, so double the n.
   - Never double a letter in a word with two syllables.
   - "begin" ends in a silent e, so drop the e and add -ing.
   - "begin" is not stressed on its last syllable, so just add -ing.

4. "listen" + -ing = "listening". Which rule explains this spelling?
   - Always double the last letter before -ing.
   - "listen" ends in a silent e, so drop the e and add -ing.
   - "listen" is stressed on its last syllable, so double the n.
   - "listen" is not stressed on its last syllable, so just add -ing.

5. "happen" + -ed = "happened". Which rule explains this spelling?

"happen" is stressed on its last syllable, so double the n.

"happen" ends in a silent e, so drop the e and add -ed.

Always double the last letter before -ed.

"happen" is not stressed on its last syllable, so just add -ed.

6. "admit" + -ed = "admitted". Which rule explains this spelling?

"admit" is stressed on its last syllable, so double the t.

"admit" ends in a silent e, so drop the e and add -ed.

Never double a letter in a word with two syllables.

"admit" is not stressed on its last syllable, so just add -ed.

7. "control" + -ed = "controlled". Which rule explains this spelling?

Never double a letter in a word with two syllables.

"control" has two vowels together before the last letter, so just add -ed.

"control" ends in two consonants, so just add -ed.

"control" is stressed on its last syllable, so double the l.

8. "enter" + -ed = "entered". Which rule explains this spelling?

"enter" is not stressed on its last syllable, so just add -ed.

Always double the last letter before -ed.

"enter" is stressed on its last syllable, so double the r.

"enter" ends in a silent e, so drop the e and add -ed.

Scan to get this marked free. No screen time for your child.
Print it · do it in pencil · scan it · PencilGo picks the next sheet.

Doubling Before an Ending

Answer Key - Grade 4 Spelling Worksheet - Challenge Me

Circle the rule that explains each spelling.

1. "visit" + -ed = "visited". Which rule explains this spelling?

   Always double the last letter before -ed.

   "visit" ends in a silent e, so drop the e and add -ed.

   "visit" is not stressed on its last syllable, so just add -ed.

   "visit" is stressed on its last syllable, so double the t.

2. "forget" + -ing = "forgetting". Which rule explains this spelling?

   "forget" ends in a silent e, so drop the e and add -ing.

   "forget" is not stressed on its last syllable, so just add -ing.

   Never double a letter in a word with two syllables.

   "forget" is stressed on its last syllable, so double the t.

3. "begin" + -ing = "beginning". Which rule explains this spelling?

   "begin" is stressed on its last syllable, so double the n.

   Never double a letter in a word with two syllables.

   "begin" ends in a silent e, so drop the e and add -ing.

   "begin" is not stressed on its last syllable, so just add -ing.

4. "listen" + -ing = "listening". Which rule explains this spelling?

   Always double the last letter before -ing.

   "listen" ends in a silent e, so drop the e and add -ing.

   "listen" is stressed on its last syllable, so double the n.

   "listen" is not stressed on its last syllable, so just add -ing.

5. "happen" + -ed = "happened". Which rule explains this spelling?

   "happen" is stressed on its last syllable, so double the n.

   "happen" ends in a silent e, so drop the e and add -ed.

   Always double the last letter before -ed.

   "happen" is not stressed on its last syllable, so just add -ed.

6. "admit" + -ed = "admitted". Which rule explains this spelling?

"admit" is stressed on its last syllable, so double the t.

"admit" ends in a silent e, so drop the e and add -ed.

Never double a letter in a word with two syllables.

"admit" is not stressed on its last syllable, so just add -ed.

7. "control" + -ed = "controlled". Which rule explains this spelling?

Never double a letter in a word with two syllables.

"control" has two vowels together before the last letter, so just add -ed.

"control" ends in two consonants, so just add -ed.

"control" is stressed on its last syllable, so double the l.

8. "enter" + -ed = "entered". Which rule explains this spelling?

"enter" is not stressed on its last syllable, so just add -ed.

Always double the last letter before -ed.

"enter" is stressed on its last syllable, so double the r.

"enter" ends in a silent e, so drop the e and add -ed.