Drop the E, Add -ing

Grade 4 Spelling Worksheet

Name _____ Date _____

Circle the rule that explains each spelling.

1. "arrive" + -ing = "arriving". Which rule explains this spelling?
   - -ing starts with a consonant, so keep the e in "arrive".
   - "arrive" ends in a silent e and -ing starts with a vowel, so drop the e.
   - Change the e to i and add -ing.
   - "arrive" has a short vowel, so double the last consonant.

2. "care" + -less = "careless". Which rule explains this spelling?
   - Change the e to i and add -less.
   - Always drop a final e before any ending.
   - -less starts with a vowel, so keep the e.
   - -less starts with a consonant, so keep the e in "care".

3. "create" + -ed = "created". Which rule explains this spelling?
   - -ed starts with a consonant, so keep the e in "create".
   - "create" ends in a silent e and -ed starts with a vowel, so drop the e.
   - Keep the e in "create" so the vowel sound stays long.
   - Change the e to i and add -ed.

4. "excite" + -ing = "exciting". Which rule explains this spelling?
   - "excite" has a short vowel, so double the last consonant.
   - "excite" ends in a silent e and -ing starts with a vowel, so drop the e.
   - Change the e to i and add -ing.
   - Keep the e in "excite" so the vowel sound stays long.

5. "value" + -able = "valuable". Which rule explains this spelling?

"value" ends in a silent e and -able starts with a vowel, so drop the e.

"value" has a short vowel, so double the last consonant.

-able starts with a consonant, so keep the e in "value".

Keep the e in "value" so the vowel sound stays long.

6. "safe" + -ty = "safety". Which rule explains this spelling?

Change the e to i and add -ty.

"safe" has a short vowel, so double the last consonant.

-ty starts with a vowel, so keep the e.

-ty starts with a consonant, so keep the e in "safe".

7. "move" + -ment = "movement". Which rule explains this spelling?

Always drop a final e before any ending.

-ment starts with a consonant, so keep the e in "move".

Change the e to i and add -ment.

"move" has a short vowel, so double the last consonant.

8. "nice" + -est = "nicest". Which rule explains this spelling?

Keep the e in "nice" so the vowel sound stays long.

-est starts with a consonant, so keep the e in "nice".

"nice" has a short vowel, so double the last consonant.

"nice" ends in a silent e and -est starts with a vowel, so drop the e.

Scan to get this marked free. No screen time for your child.
Print it · do it in pencil · scan it · PencilGo picks the next sheet.

Drop the E, Add -ing

Answer Key - Grade 4 Spelling Worksheet

Circle the rule that explains each spelling.

1. "arrive" + -ing = "arriving". Which rule explains this spelling?

   -ing starts with a consonant, so keep the e in "arrive".

   "arrive" ends in a silent e and -ing starts with a vowel, so drop the e.

   Change the e to i and add -ing.

   "arrive" has a short vowel, so double the last consonant.

2. "care" + -less = "careless". Which rule explains this spelling?

   Change the e to i and add -less.

   Always drop a final e before any ending.

   -less starts with a vowel, so keep the e.

   -less starts with a consonant, so keep the e in "care".

3. "create" + -ed = "created". Which rule explains this spelling?

   -ed starts with a consonant, so keep the e in "create".

   "create" ends in a silent e and -ed starts with a vowel, so drop the e.

   Keep the e in "create" so the vowel sound stays long.

   Change the e to i and add -ed.

4. "excite" + -ing = "exciting". Which rule explains this spelling?

   "excite" has a short vowel, so double the last consonant.

   "excite" ends in a silent e and -ing starts with a vowel, so drop the e.

   Change the e to i and add -ing.

   Keep the e in "excite" so the vowel sound stays long.

5. "value" + -able = "valuable". Which rule explains this spelling?

   "value" ends in a silent e and -able starts with a vowel, so drop the e.

   "value" has a short vowel, so double the last consonant.

   -able starts with a consonant, so keep the e in "value".

   Keep the e in "value" so the vowel sound stays long.

6. "safe" + -ty = "safety". Which rule explains this spelling?

Change the e to i and add -ty.

"safe" has a short vowel, so double the last consonant.

-ty starts with a vowel, so keep the e.

-ty starts with a consonant, so keep the e in "safe".

7. "move" + -ment = "movement". Which rule explains this spelling?

Always drop a final e before any ending.

-ment starts with a consonant, so keep the e in "move".

Change the e to i and add -ment.

"move" has a short vowel, so double the last consonant.

8. "nice" + -est = "nicest". Which rule explains this spelling?

Keep the e in "nice" so the vowel sound stays long.

-est starts with a consonant, so keep the e in "nice".

"nice" has a short vowel, so double the last consonant.

"nice" ends in a silent e and -est starts with a vowel, so drop the e.