Drop the E, Add -ing

Grade 4 Spelling Worksheet - Building Confidence

Name _____ Date _____

Circle the rule that explains each spelling.

1. "hope" + -ful = "hopeful". Which rule explains this spelling?
   - Change the e to i and add -ful.
   - "hope" has a short vowel, so double the last consonant.
   - -ful starts with a consonant, so keep the e in "hope".

2. "slide" + -ing = "sliding". Which rule explains this spelling?
   - "slide" has a short vowel, so double the last consonant.
   - -ing starts with a consonant, so keep the e in "slide".
   - "slide" ends in a silent e and -ing starts with a vowel, so drop the e.

3. "ride" + -ing = "riding". Which rule explains this spelling?
   - Change the e to i and add -ing.
   - "ride" ends in a silent e and -ing starts with a vowel, so drop the e.
   - Keep the e in "ride" so the vowel sound stays long.

4. "shine" + -ing = "shining". Which rule explains this spelling?
   - "shine" ends in a silent e and -ing starts with a vowel, so drop the e.
   - Change the e to i and add -ing.
   - -ing starts with a consonant, so keep the e in "shine".

5. "close" + -ed = "closed". Which rule explains this spelling?
   - Keep the e in "close" so the vowel sound stays long.
   - "close" has a short vowel, so double the last consonant.
   - Change the e to i and add -ed.
   - "close" ends in a silent e and -ed starts with a vowel, so drop the e.

6. "see" + -ing = "seeing". Which rule explains this spelling?

Change the e to i and add -ing.

Always drop a final e before any ending.

The e in "see" is not silent, so keep it and add -ing.

-ing starts with a vowel, so keep the e.

7. "nice" + -est = "nicest". Which rule explains this spelling?

Keep the e in "nice" so the vowel sound stays long.

-est starts with a consonant, so keep the e in "nice".

"nice" has a short vowel, so double the last consonant.

"nice" ends in a silent e and -est starts with a vowel, so drop the e.

8. "believe" + -able = "believable". Which rule explains this spelling?

"believe" ends in a silent e and -able starts with a vowel, so drop the e.

"believe" has a short vowel, so double the last consonant.

-able starts with a consonant, so keep the e in "believe".

Keep the e in "believe" so the vowel sound stays long.

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Answer Key - Grade 4 Spelling Worksheet - Building Confidence

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   Keep the e in "ride" so the vowel sound stays long.

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   Change the e to i and add -ing.

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   Keep the e in "close" so the vowel sound stays long.

   "close" has a short vowel, so double the last consonant.

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6. "see" + -ing = "seeing". Which rule explains this spelling?

Change the e to i and add -ing.

Always drop a final e before any ending.

The e in "see" is not silent, so keep it and add -ing.

-ing starts with a vowel, so keep the e.

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Keep the e in "nice" so the vowel sound stays long.

-est starts with a consonant, so keep the e in "nice".

"nice" has a short vowel, so double the last consonant.

"nice" ends in a silent e and -est starts with a vowel, so drop the e.

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"believe" ends in a silent e and -able starts with a vowel, so drop the e.

"believe" has a short vowel, so double the last consonant.

-able starts with a consonant, so keep the e in "believe".

Keep the e in "believe" so the vowel sound stays long.