Read With Accuracy and Fluency

Grade 4 Reading Worksheet

Name _____ Date _____

Read the story. Circle how a reader should say each line.

READ THIS FIRST

Arjun Reads the Tent Directions

Arjun and his cousin Zainab were setting up a tent in the backyard. They planned to sleep outside on Friday night. The tent came in a green bag with poles, stakes, and a sheet of directions. Zainab held the poles. Arjun held the directions.

"I'll read, and you build," Arjun said. He began reading as fast as he could. "Step one: spread the tent flat on the ground. Step two: slide the long poles through the sleeves. Step three: shake the corners."

Zainab frowned. "Shake the corners? Why would we shake a tent?"

Arjun looked at the paper again. This time he read slowly and pointed under each word. "Oh," he said. "It says, 'Stake the corners.' Not 'shake.' I read it wrong."

"That makes more sense," Zainab said. She picked up a metal stake.

After that, Arjun changed the way he read. When a step had numbers, he slowed down. "Step four," he read carefully. "Push each stake in at an angle. Leave two inches above the ground."

Zainab measured with a ruler from her pocket. "Two inches. Got it."

Step five was the hardest. It said, "Clip the rain cover to the poles, with the door flap facing away from the wind." Arjun read it twice. Then he licked his finger and held it up to feel which way the breeze was blowing. Aunt Farah came out to help them stretch the cover tight.

At last, the tent was finished. It stood straight and firm, with its door facing the fence. Arjun read the final line on the sheet out loud with a big, proud voice.

"Congratulations! Your tent is ready for adventure!"

Zainab laughed. "You read that one perfectly," she said.

"That's because it was easy," Arjun said. "No numbers."

That night, they lay in their sleeping bags with the door flap open. They counted stars until they both fell asleep.

1. How should a reader say Zainab's line 'Shake the corners? Why would we shake a tent?'

   - proud and loud, like a cheer
   - slow and sleepy, with the voice dropping
   - puzzled, with the voice rising on each question
   - calm and flat, like reading a list

2. How should a reader say Zainab's words 'Two inches. Got it.'?

   - in a short, satisfied voice
   - in an angry, shouting voice
   - in a scared, shaky voice
   - in a long, tired voice

3. How should a reader say the final line, 'Congratulations! Your tent is ready for adventure!'?

   - in a flat voice, like reading a long list
   - in a quiet, sleepy voice, almost a yawn
   - in a worried, shaky voice, as if scared
   - with a big, proud voice and lots of energy

4. How should a reader say Arjun's words 'I read it wrong.'?

   - quietly, like he just noticed his mistake
   - in a silly voice, as if it were a joke
   - in an angry voice, blaming Zainab for it
   - in a loud, happy voice, like a cheer

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Answer Key - Grade 4 Reading Worksheet

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