Read With Accuracy and Fluency

Grade 4 Reading Worksheet

Name _____ Date _____

Read the story. Circle how a reader should say each line.

READ THIS FIRST

Practice for the Radio Show

On Friday, Room 12 would perform a radio show for the whole school. There would be no costumes and no stage. Listeners would hear only voices, so every line had to sound right.

Ms. Abebe handed out the scripts. Lucía played a park ranger on a mountain. Tomás played a hiker who was lost in the fog. Ravi made the sound effects with a paper bag, a tin sheet, and a small fan.

They started practicing. Tomás read his first line. "Is anyone there? I can't see the trail."

"Good," said Ms. Abebe. "Your voice went up at the end, just like a question should. Now try to sound tired. Your hiker has been walking all afternoon."

Tomás read it again, slower and softer. This time, he sounded as if each step took all his strength.

Next came Lucía's line. The script said, "Wait — I see a light out there!"

Lucía read it all in one breath. Ms. Abebe tapped the dash in the script. "This mark means a quick pause," she said. "Your ranger stops to look. Then she gets excited."

Lucía tried again. "Wait —" She stopped and leaned forward, as if she were peering into the fog. "I see a light out there!"

Ravi grinned. "Now I believe you," he said. He shook the tin sheet, and it rumbled like thunder.

The hardest line came near the end. Tomás had to say, "I didn't walk toward the river. I walked toward the light." He read every word the same way, and it sounded flat.

"Which word matters most?" Ms. Abebe asked.

Tomás studied the line for a moment. Then he read it once more, leaning hard on one word in the second sentence. The whole class clapped.

On Friday, the speakers crackled in every classroom. Room 12's voices rose and fell, paused and hurried. Down the hall, a first grader whispered, "Is the hiker going to be okay?"

1. Ms. Abebe says the hiker has been walking all afternoon. How should Tomás read his first line?

   - cheerfully, like he is telling a joke
   - sharply, like he is angry at Lucía
   - slowly and softly, like he is very tired
   - quickly and loudly, like he is excited

2. After the dash, how should a reader say 'I see a light out there!'?

   - with a puzzled, quiet voice
   - with rising excitement
   - with a sad, slow voice
   - with a calm, sleepy voice

3. How should a reader say the first grader's question 'Is the hiker going to be okay?'

   - in a bored voice, like reading a list
   - in a proud voice, like a cheer
   - in a loud, joking voice that drops at the end
   - in a quiet, worried voice that rises at the end

4. How should a reader say Ravi's words 'Now I believe you.'?

   - in a pleased, smiling voice
   - in a sleepy, bored voice
   - in an angry, shouting voice
   - in a scared, shaky voice

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Answer Key - Grade 4 Reading Worksheet

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