Read With Accuracy and Fluency

Grade 4 Reading Worksheet - Building Confidence

Name _____ Date _____

Read the story. Circle the way of reading that groups the words best.

READ THIS FIRST

The Ball on the Roof

Kwame and his little sister Ama took their new soccer ball to the field behind the community center. It was a windy afternoon, and the grass was still wet from the morning rain.

"Ready?" Ama called.

"Ready!" Kwame shouted back.

Ama passed the ball, and Kwame gave it his hardest kick. The ball flew up, up, and over the fence. It bounced once and landed on the flat roof of the community center.

"Oh no," Ama whispered. "Is it stuck forever?"

Kwame looked up at the roof. He could see a white and black curve near the edge. "Not forever," he said. "Just for now."

They walked inside and found Mr. Okafor, the custodian. He was sweeping the floor near the front desk. Kwame explained what had happened.

Mr. Okafor smiled. "That happens a lot," he said. "Wait here, please. I will get my tall ladder."

A few minutes later, he came back with the ball under one arm. It was a little muddy, but it still had plenty of air.

"Thank you so much!" Ama said.

"Next time," Mr. Okafor said, "kick it low, not high. The roof is not part of the field."

Kwame laughed and nodded. On the way back outside, he practiced a few small, gentle kicks. The ball rolled along the grass and stayed right where he wanted it.

1. Which way of reading this sentence groups the words best? 'Ama passed the ball, and Kwame gave it his hardest kick.'

   Ama passed the ball, / and Kwame gave it / his hardest kick.

   Ama passed / the ball and Kwame / gave it his hardest kick.

   Ama / passed the ball and / Kwame gave / it his hardest kick.

2. Which way of reading this sentence groups the words best? 'It was a windy afternoon, and the grass was still wet from the morning rain.'

   It was a windy / afternoon, and the grass was / still wet from the morning rain.

   It was a windy afternoon, / and the grass was still wet / from the morning rain.

   It was a windy afternoon, and the / grass was still wet from / the morning rain.

3. Which way of reading this sentence groups the words best? 'The ball flew up, up, and over the fence.'

   The ball flew up, / up, / and over the fence.

   The ball / flew up, up, and over / the fence.

   The ball flew up, up, and / over the / fence.

4. Which way of reading this sentence groups the words best? 'On the way back outside, he practiced a few small, gentle kicks.'

   On the way back outside, he / practiced a few small, / gentle kicks.

   On the way back outside, / he practiced / a few small, gentle kicks.

   On the way / back outside, he practiced a / few small, gentle kicks.

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Answer Key - Grade 4 Reading Worksheet - Building Confidence

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