Story Structure

Grade 4 Reading Worksheet - Building Confidence

Name _____ Date _____

Read the text. Circle what each part of the text tells the reader.

READ THIS FIRST

The Library Book Hunt

CAST OF CHARACTERS

LUCIA, a fourth grader

TEO, her younger brother

MS. KESSLER, the school librarian

SCENE 1

(A living room on a rainy morning. Couch cushions are scattered across the floor. LUCIA kneels beside the couch.)

LUCIA: My library book is gone! It's due today.

TEO: (peeking out from the hallway) Which book?

LUCIA: The blue one about volcanoes. I left it right here last night.

TEO: (looking under a chair) It's not under here.

LUCIA: (slumping onto the couch) Ms. Kessler will think I don't care about her books.

TEO: She won't. Just tell her the truth.

(LUCIA grabs her backpack. TEO holds the front door open.)

SCENE 2

(The school library, twenty minutes later. MS. KESSLER stands behind the front desk, stacking books.)

LUCIA: (quietly) Ms. Kessler, I can't find my volcano book.

MS. KESSLER: Thank you for telling me. Where did you see it last?

LUCIA: On the couch, last night.

TEO: (tugging on Lucia's backpack) Wait. What's in this front pocket?

(LUCIA unzips the pocket and pulls out the blue volcano book.)

LUCIA: (laughing) I packed it before bed, and then I forgot!

MS. KESSLER: (smiling) Mystery solved. And it's right on time.

TEO: Can I be a detective when I grow up?

LUCIA: (handing him the book to return) You already are.

1. What do the words in parentheses, such as (peeking out from the hallway), tell the reader?

   what the narrator thinks of everyone

   the name of the next scene

   what a character does

2. How does a reader know who says each line?

   A narrator explains who is talking.

   The speaker's name comes first.

   Each line ends with the word said.

3. Why does the play move from Scene 1 to Scene 2?

   A narrator starts telling the story.

   The time and the place change.

   Scene 2 tells Scene 1 again in rhyme.

4. What does the first stage direction in Scene 1 tell the reader?

   where the scene is and what it looks like

   what Lucia is thinking about the lost book

   how the play ends and who found the book

Scan to get this marked free. No screen time for your child.
Print it · do it in pencil · scan it · PencilGo picks the next sheet.

Story Structure

Answer Key - Grade 4 Reading Worksheet - Building Confidence

Read the text. Circle what each part of the text tells the reader.

READ THIS FIRST

The Library Book Hunt

CAST OF CHARACTERS
LUCIA, a fourth grader
TEO, her younger brother
MS. KESSLER, the school librarian

SCENE 1
(A living room on a rainy morning. Couch cushions are scattered across the floor. LUCIA kneels beside the couch.)
LUCIA: My library book is gone! It's due today.
TEO: (peeking out from the hallway) Which book?
LUCIA: The blue one about volcanoes. I left it right here last night.
TEO: (looking under a chair) It's not under here.
LUCIA: (slumping onto the couch) Ms. Kessler will think I don't care about her books.
TEO: She won't. Just tell her the truth.
(LUCIA grabs her backpack. TEO holds the front door open.)

SCENE 2
(The school library, twenty minutes later. MS. KESSLER stands behind the front desk, stacking books.)
LUCIA: (quietly) Ms. Kessler, I can't find my volcano book.
MS. KESSLER: Thank you for telling me. Where did you see it last?
LUCIA: On the couch, last night.
TEO: (tugging on Lucia's backpack) Wait. What's in this front pocket?
(LUCIA unzips the pocket and pulls out the blue volcano book.)
LUCIA: (laughing) I packed it before bed, and then I forgot!
MS. KESSLER: (smiling) Mystery solved. And it's right on time.
TEO: Can I be a detective when I grow up?
LUCIA: (handing him the book to return) You already are.

1. What do the words in parentheses, such as (peeking out from the hallway), tell the reader?

what the narrator thinks of everyone

the name of the next scene

what a character does

2. How does a reader know who says each line?

A narrator explains who is talking.

The speaker's name comes first.

Each line ends with the word said.

3. Why does the play move from Scene 1 to Scene 2?

A narrator starts telling the story.

The time and the place change.

Scene 2 tells Scene 1 again in rhyme.

4. What does the first stage direction in Scene 1 tell the reader?

where the scene is and what it looks like

what Lucia is thinking about the lost book

how the play ends and who found the book