Use Evidence in Stories

Grade 4 Reading Worksheet

Name _____ Date _____

Read the story. Circle what the reader can infer.

READ THIS FIRST

The Final Round

The gym at Lincoln Elementary had never been so quiet. Forty desks sat in neat rows. The only sounds were the squeak of markers and the tick of the round timer. Parents waited in the hallway, peeking through the small window in the door.

This was the final round of the county math bee. Only two students were left: Isabela and a boy named Theo, who wore a T-shirt that said Math Team Captain. If Isabela won, her school would take home the trophy for the first time.

Isabela's hands were cold. She rubbed them together under the desk and took a slow breath. Her coach had told her, "Don't rush. Check your work before you lift your board."

The judge read the last problem. Isabela worked fast. She wrote her answer on her small whiteboard and held it up at the same moment as Theo. The judge glanced at both boards. "Both correct," he announced. "We will need another round."

Isabela lowered her board and looked at it. Her stomach dropped. She had written 84. The answer was 48. She had flipped the digits in her rush. The judge had read Theo's board first, and he had not looked closely at hers.

If she spoke up, Theo would win. For one second, she thought about the trophy.

Then she raised her hand. "Excuse me," she said. "I wrote 84. Mine is wrong."

The room went silent. The judge looked again and nodded. "Thank you," he said. "Theo is our champion."

Theo walked over and shook her hand. "That was really fair," he said quietly. His ears turned red.

Isabela's school finished in second place. On the bus ride home, her coach sat down beside her. He didn't talk about the trophy. Instead, he handed her a small paper card. On it, he had written one word in green marker: Champion.

Isabela turned the card over in her hands all the way home.

1. What does the coach's card suggest he thinks?

Isabela acted like a true winner.

Isabela should have stayed quiet.

Isabela will win the trophy next year.

Isabela was the fastest student there.

2. What can a reader infer about Isabela from her stomach dropping?

She felt sick because the room was cold.

She was upset that the judge read the problem wrong.

She realized she had made a mistake.

She was glad she had beaten Theo.

3. What can a reader infer about the setting of the math bee?

It was serious, and students needed to focus.

It was a practice game that did not count at all.

It was noisy and full of cheering parents.

It was held outdoors on a windy afternoon.

4. What can a reader infer about Isabela from what she did after checking her board?

She was afraid the judge would find the mistake.

She cares more about being fair than winning.

She wanted Theo to like her better than the others.

She did not understand the problem the judge read.

Scan to get this marked free. No screen time for your child.
Print it · do it in pencil · scan it · PencilGo picks the next sheet.

Use Evidence in Stories

Answer Key - Grade 4 Reading Worksheet

Read the story. Circle what the reader can infer.

READ THIS FIRST

The Final Round

The gym at Lincoln Elementary had never been so quiet. Forty desks sat in neat rows. The only sounds were the squeak of markers and the tick of the round timer. Parents waited in the hallway, peeking through the small window in the door.

This was the final round of the county math bee. Only two students were left: Isabela and a boy named Theo, who wore a T-shirt that said Math Team Captain. If Isabela won, her school would take home the trophy for the first time.

Isabela's hands were cold. She rubbed them together under the desk and took a slow breath. Her coach had told her, "Don't rush. Check your work before you lift your board."

The judge read the last problem. Isabela worked fast. She wrote her answer on her small whiteboard and held it up at the same moment as Theo. The judge glanced at both boards. "Both correct," he announced. "We will need another round."

Isabela lowered her board and looked at it. Her stomach dropped. She had written 84. The answer was 48. She had flipped the digits in her rush. The judge had read Theo's board first, and he had not looked closely at hers.

If she spoke up, Theo would win. For one second, she thought about the trophy.

Then she raised her hand. "Excuse me," she said. "I wrote 84. Mine is wrong."

The room went silent. The judge looked again and nodded. "Thank you," he said. "Theo is our champion."

Theo walked over and shook her hand. "That was really fair," he said quietly. His ears turned red.

Isabela's school finished in second place. On the bus ride home, her coach sat down beside her. He didn't talk about the trophy. Instead, he handed her a small paper card. On it, he had written one word in green marker: Champion.

Isabela turned the card over in her hands all the way home.

1. What does the coach's card suggest he thinks?

   Isabela acted like a true winner.

   Isabela should have stayed quiet.

   Isabela will win the trophy next year.

   Isabela was the fastest student there.

2. What can a reader infer about Isabela from her stomach dropping?

She felt sick because the room was cold.

She was upset that the judge read the problem wrong.

She realized she had made a mistake.

She was glad she had beaten Theo.

3. What can a reader infer about the setting of the math bee?

It was serious, and students needed to focus.

It was a practice game that did not count at all.

It was noisy and full of cheering parents.

It was held outdoors on a windy afternoon.

4. What can a reader infer about Isabela from what she did after checking her board?

She was afraid the judge would find the mistake.

She cares more about being fair than winning.

She wanted Theo to like her better than the others.

She did not understand the problem the judge read.