Write From Text Evidence

Grade 4 Writing Worksheet

Name _____ Date _____

Read the text. Circle the claim that the text supports.

READ THIS FIRST

The Paper Airplane Test (fictional)

Mateo was sure his dart plane would win. It had a sharp nose and narrow wings, like a jet. "It will zoom across the whole gym," he told his partner, Jada.

Jada had folded a different plane. Hers had wide, flat wings and a blunt nose. "Mine might glide longer," she said.

The class gathered at a line of tape on the gym floor. Ms. Patel gave every pair a tape measure and a chart. "Each plane gets three throws," she explained. "Throw from the same line, and throw the same way each time. Then we will compare."

Mateo threw first. His dart shot forward fast, then dipped and skidded across the floor. Jada measured twenty-one feet. His next two throws landed at nineteen feet and twenty-two feet.

Jada's turn came next. Her plane drifted slowly at first. It seemed to float, then sailed past the dart's mark. It landed at twenty-eight feet. Her other throws went twenty-six and thirty feet.

Mateo stared at the chart. "Maybe I threw mine wrong," he said.

"We used the same line and the same throw," Jada reminded him. "That was the point."

Mateo was quiet for a moment. Then he picked up a fresh sheet of paper. "What if I keep the sharp nose but make the wings wider?" he asked.

Ms. Patel smiled. "That sounds like a new test," she said. "Write down what you think will happen first."

At the end of class, Mateo added a new row to the chart. He labeled it "Dart with wide wings" and wrote his guess: twenty-five feet.

1. Jada's plane flew farther than Mateo's on every throw.

   Mateo's plane flew farther because its sharp nose made it faster.

   The two planes landed at about the same distance.

   Mateo threw his plane harder than Jada threw hers.

2. Mateo wanted to try a new idea after the first test.

   Mateo wanted Jada to throw his plane for him.

   Mateo thought the test was unfair because of the tape line.

   Mateo decided never to fold another paper plane.

3. Ms. Patel wanted each pair to pick its own throwing line.

   Ms. Patel wanted the fastest plane thrown only once.

   Ms. Patel wanted the planes thrown outside the gym.

   Ms. Patel wanted every plane thrown in the same way.

4. Mateo's dart and Jada's plane landed at the same spot.

   Mateo's dart landed past thirty feet on every throw.

   Mateo's dart flew slowly but went the farthest.

   Mateo's dart flew fast but did not go the farthest.

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Answer Key - Grade 4 Writing Worksheet

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