Write From Text Evidence

Grade 4 Writing Worksheet - Challenge Me

Name _____ Date _____

Read the text. Circle the explanation that connects each claim and its evidence.

READ THIS FIRST

Cooler Streets (fictional)

In the town of Brookfield, Elm Street and Pine Street run side by side. Both streets have houses, sidewalks, and a corner store. But on a hot afternoon, they feel very different.

Elm Street is lined with tall oak trees. Their branches reach over the sidewalk and part of the road. Pine Street has only a few small trees, planted two years ago.

Last July, a fourth-grade class decided to measure the difference. On three sunny afternoons, students checked the temperature of the sidewalk. They tested the same spots each day at two o'clock.

The results surprised them. On Pine Street, the sidewalk reached about 120 degrees Fahrenheit. Under the oaks on Elm Street, the sidewalk stayed near 90 degrees. The air felt cooler there too, though the difference was smaller.

The students read about why this happens. Leaves block sunlight before it reaches the ground. Trees also release water through tiny holes in their leaves. As that water dries, it cools the air nearby, much like sweat cools your skin.

The class shared its results at a town meeting. Several neighbors on Pine Street asked the town to plant more trees. Not everyone agreed right away. One resident pointed out that tree roots can crack sidewalks. The town's budget officer said each new tree costs about three hundred dollars. Young trees also need water every week for their first two summers.

The town council listened to both sides. In the end, it voted to plant twenty new trees on Pine Street. Residents offered to help water them. The council also picked trees with deep roots that rarely lift sidewalks.

The students plan to measure Pine Street again in five years. By then, they hope, the new trees will be tall enough to make a difference.

1. Claim: "The students' results can be trusted." Evidence: "They tested the same spots each day at two o'clock." Which explanation connects them?

   Two o'clock is the only time of day a thermometer works well outdoors.

   Same places and times mean the shade, not the hour, made the difference.

   The same spots were chosen because they were closest to the school.

   Testing every day proves that Pine Street will always be the hotter street.

2. Claim: "Shade makes a real difference in temperature." Evidence: "On Pine Street, the sidewalk reached about 120 degrees Fahrenheit. Under the oaks on Elm Street, the sidewalk stayed near 90 degrees." Which explanation connects them?

   A 30-degree gap between a shaded street and a sunny one shows shade matters.

   Both streets stayed near 90 degrees, so shade did not matter.

   The 90-degree reading proves that Elm Street is hotter than Pine Street.

   The 120-degree reading shows that Pine Street has more cars than Elm Street.

3. Claim: "Pine Street may be cooler in the future." Evidence: "By then, they hope, the new trees will be tall enough to make a difference." Which explanation connects them?

   Pine Street will be cooler only if the town plants more than twenty trees.

   New trees give the same shade on the day they are planted.

   Young trees need time to grow before they can give much shade.

   The trees will stop growing once the students measure them.

4. Claim: "Tree roots can cause problems." Evidence: "One resident pointed out that tree roots can crack sidewalks." Which explanation connects them?

   Roots can push up and break the pavement people walk on.

   Roots grow only under streets that have corner stores.

   Roots take the water that the neighbors need to drink.

   Roots cool the sidewalk so much that people cannot walk on it.

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Answer Key - Grade 4 Writing Worksheet - Challenge Me

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