Write From Text Evidence

Grade 4 Writing Worksheet

Name _____ Date _____

Read the text. Circle the explanation that connects each claim and its evidence.

READ THIS FIRST

The Paper Airplane Test (fictional)

Mateo was sure his dart plane would win. It had a sharp nose and narrow wings, like a jet. "It will zoom across the whole gym," he told his partner, Jada.

Jada had folded a different plane. Hers had wide, flat wings and a blunt nose. "Mine might glide longer," she said.

The class gathered at a line of tape on the gym floor. Ms. Patel gave every pair a tape measure and a chart. "Each plane gets three throws," she explained. "Throw from the same line, and throw the same way each time. Then we will compare."

Mateo threw first. His dart shot forward fast, then dipped and skidded across the floor. Jada measured twenty-one feet. His next two throws landed at nineteen feet and twenty-two feet.

Jada's turn came next. Her plane drifted slowly at first. It seemed to float, then sailed past the dart's mark. It landed at twenty-eight feet. Her other throws went twenty-six and thirty feet.

Mateo stared at the chart. "Maybe I threw mine wrong," he said.

"We used the same line and the same throw," Jada reminded him. "That was the point."

Mateo was quiet for a moment. Then he picked up a fresh sheet of paper. "What if I keep the sharp nose but make the wings wider?" he asked.

Ms. Patel smiled. "That sounds like a new test," she said. "Write down what you think will happen first."

At the end of class, Mateo added a new row to the chart. He labeled it "Dart with wide wings" and wrote his guess: twenty-five feet.

1. Claim: "Jada understands why the test was set up carefully." Evidence: "We used the same line and the same throw." Which explanation connects them?

   Same throws mean only the plane shape could cause the difference.

   Jada thinks Mateo should stop making paper planes.

   Jada is upset because Mateo blamed her for the result.

   Jada wants Mateo to throw from a different line on his next turn.

2. Claim: "Ms. Patel wants her students to think like scientists." Evidence: "Ms. Patel said, 'Write down what you think will happen first.'" Which explanation connects them?

   Students must write their guess so that Ms. Patel can grade it.

   Writing a guess first means the test result does not matter.

   Making a guess before a test is what scientists do.

   Writing it down is the only way to win the test.

3. Claim: "Jada's plane worked better in this test." Evidence: "Her other throws went twenty-six and thirty feet." Which explanation connects them?

   Her distances were measured with a different tape measure.

   Her distances were longer than any of Mateo's.

   Her distances were shorter than Mateo's, but they were steadier.

   Her distances show that Mateo threw the dart too hard.

4. Claim: "Speed alone did not make Mateo's plane go far." Evidence: "His dart shot forward fast, then dipped and skidded across the floor." Which explanation connects them?

   A fast start does not help if the plane dips and skids soon after.

   The dart skidded because Mateo threw it from the wrong line.

   A plane that skids is the best kind of plane for the gym floor.

   The dart skidded because the floor was too clean and slippery.

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Answer Key - Grade 4 Writing Worksheet

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