Author's Purpose and Point of View

Grade 5 Reading Worksheet

Name _____ Date _____

Circle the answer.

READ THIS FIRST

My Morning at Water Station Nine

At five-thirty on a cold Sunday morning, my alarm buzzed. Most Sundays I sleep until nine. But this Sunday was the city marathon, and my mom and I had signed up to hand out water at Station Nine.

When we arrived, the street was dark and quiet. A volunteer leader named Mr. Okafor gave us yellow vests and pointed to a mountain of paper cups. "We need to fill about four thousand of these before the first runners arrive," he said. I thought he was joking. He was not.

For an hour, we poured water into cups and set them in long rows on folding tables. My fingers turned red from the cold. My sneakers got soaked. I started to wonder why I had agreed to come at all.

Then, around eight o'clock, a distant cheer rolled toward us like a wave. The leaders were coming. Two runners flew past so fast that they barely touched the cups. Soon the trickle of runners became a flood. I held out cup after cup, calling, "Water! Water here!"

Some runners grabbed a cup without looking up. Others smiled or shouted "Thank you!" as they passed. One woman in a purple headband stopped right in front of me. She was breathing hard, and her face was bright red. She drank two cups, squeezed my hand and said, "Mile eighteen is the hardest. You just got me through it." Then she was gone.

By noon, the last walkers had passed, and the street was covered in crushed cups. We swept them into giant bags. I was tired and sore. Still, I could not stop smiling.

On the ride home, I asked my mom how many volunteers the marathon needs. She looked it up. More than two thousand people help each year, and the race could not happen without them. I had always thought a marathon was only about the runners. Now I know it is also about the people who stand on the corners and hold out a cup.

If you get the chance to volunteer at a race, say yes. Set your alarm, wear warm socks and bring gloves. You might just help someone get through mile eighteen.

1. What is the author's main purpose in this text?

   to explain the rules marathon runners must follow during a race

   to describe how paper cups are collected after a big race

   to persuade runners to train harder for the toughest miles

   to share a volunteer experience and urge readers to try it

2. From what point of view is this text told?

- third person, by a reporter watching the race
- third person, by the volunteer leader
- first person, by a volunteer who was there
- first person, by a runner in the marathon

3. Why does the author describe red fingers and soaked sneakers in the third paragraph?

- to explain why the runners were slow that morning
- to warn readers never to volunteer in cold weather
- to show that Mr. Okafor had not planned well
- to show that the morning started out hard

4. Why does the author include the woman in the purple headband?

- to show that most runners stopped to talk
- to show how much the volunteers' help mattered
- to explain why mile eighteen has a water station
- to describe the fastest runner in the race

5. How does the author's view of the marathon change by the end?

- The author decides the race should start later in the day.
- The author learns it depends on volunteers as well as runners.
- The author learns that runners rarely notice the volunteers at all.
- The author decides that running is more fun than volunteering.

6. Why does the author say a distant cheer "rolled toward us like a wave"?

- to show that the cheer faded quickly away
- to show the sound growing as it came closer
- to show that people in the crowd were waving
- to show that the street was slippery with water

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Answer Key - Grade 5 Reading Worksheet

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