Compare Text Structures

Grade 5 Reading Worksheet - Building Confidence

Name _____ Date _____

Read the five texts. Circle how each text named in a question is organized.

READ THIS FIRST

Five short texts

Text A
The farmers had a problem with crows eating their corn. They put up scarecrows in the field, and fewer crows came.

Text B
Cars and bicycles both carry people. A car has an engine, but a bicycle needs pedaling.

Text C
To make a paper airplane, first fold the paper in half. Next, fold the top corners to the middle. Then fold the wings down. Finally, throw it gently.

Text D
Because the bees visited many flowers, the garden grew more fruit this year.

Text E
The old oak tree has thick, twisting branches. Its bark is rough and deep brown, and its leaves turn gold in fall.

1. How is Text A organized?
   sequence problem and solution cause and effect compare and contrast description

2. How is Text B organized?
   sequence problem and solution cause and effect compare and contrast description

3. How is Text C organized?
   sequence problem and solution cause and effect compare and contrast description

4. How is Text D organized?
   sequence problem and solution cause and effect compare and contrast description

5. How is Text E organized?
   sequence problem and solution cause and effect compare and contrast description

Scan to get this marked free. No screen time for your child.
Print it · do it in pencil · scan it · PencilGo picks the next sheet.

Compare Text Structures

Answer Key - Grade 5 Reading Worksheet - Building Confidence

Read the five texts. Circle how each text named in a question is organized.

READ THIS FIRST

Five short texts

Text A
The farmers had a problem with crows eating their corn. They put up scarecrows in the field, and fewer crows came.

Text B
Cars and bicycles both carry people. A car has an engine, but a bicycle needs pedaling.

Text C
To make a paper airplane, first fold the paper in half. Next, fold the top corners to the middle. Then fold the wings down. Finally, throw it gently.

Text D
Because the bees visited many flowers, the garden grew more fruit this year.

Text E
The old oak tree has thick, twisting branches. Its bark is rough and deep brown, and its leaves turn gold in fall.

1. How is Text A organized?
   sequence (problem and solution) cause and effect compare and contrast description

2. How is Text B organized?
   sequence problem and solution cause and effect (compare and contrast) description

3. How is Text C organized?
   (sequence) problem and solution cause and effect compare and contrast description

4. How is Text D organized?
   sequence problem and solution (cause and effect) compare and contrast description

5. How is Text E organized?
   sequence problem and solution cause and effect compare and contrast (description)