Quote Accurately From a Text

Grade 5 Reading Worksheet

Name _____ Date _____

Circle the answer.

READ THIS FIRST

Farida's Second Rocket

The water rocket was Farida's idea, so when it failed, she felt the failure was hers too.

For two weeks, she and her friend Seun had worked on it in science club. They taped cardboard fins onto an empty soda bottle and filled it one-third full of water. Ms. Petrova pumped air into the bottle with a bicycle pump until it hissed. Everyone in the club crowded behind the safety line on the field.

"Three, two, one!" shouted Seun.

The rocket shot up about as high as a doorway. Then it tipped over, twirled sideways like a lost leaf, and landed in a puddle. Water splashed across Farida's sneakers. A few kids laughed, though not unkindly.

Farida didn't laugh. She picked up the dripping bottle and turned it over and over in her hands. One fin was bent flat. Another had come loose.

"We could just paint it and call it art," Seun joked.

"No," Farida said. "I want to know why it fell."

That night she watched three videos about rocket design and filled two pages of her notebook. She learned that rockets need weight near the nose and fins that stay stiff. The next day she brought a plastic cone, a lump of clay and a folder of thin plastic sheets.

"Plastic fins won't get soggy," she explained. "And the clay goes inside the nose, so the rocket stays pointed up."

Seun studied her drawings. "You did all this last night?"

Farida shrugged, but her mouth twitched into a smile.

They rebuilt the rocket together. Seun cut the fins, and Farida measured every angle twice with a protractor. When they finished, the new rocket looked less exciting than the old one. It was plain and gray, with no paint at all.

On Friday, Ms. Petrova pumped the bottle again. This time, when Seun shouted, "Three, two, one!" the rocket flew straight up. It climbed higher than the school roof before it turned and drifted back down.

The club cheered. Seun threw both arms in the air. Farida just stood still and watched the sky, her notebook pressed against her chest.

1. Which quotation best supports the inference that Farida felt responsible for the failed launch?
   - The water rocket was Seun's idea, so when it failed, he felt the failure was his too.
   - Water splashed across Farida's sneakers.
   - The water rocket was Farida's idea, so when it failed, she felt the failure was hers too.
   - Everyone in the club crowded behind the safety line on the field.

2. Which quotation supports the inference that the other club members were not trying to be mean?
   - Everyone in the club crowded behind the safety line on the field.
   - A few kids laughed, and not kindly.
   - A few kids laughed, though not unkindly.
   - Water splashed across Farida's sneakers and socks.

3. Which quotation best supports the inference that Farida is curious about what went wrong?
"We could just paint it and call it art," Seun joked.
"No," Farida said. "I want to forget it ever flew."
"No," Farida said. "I want to know why it fell."
One fin was bent flat.

4. Which quotation shows that Farida worked on the problem on her own?
That night she watched three videos about cartoons and filled two pages with doodles.
That night she watched three videos about rocket design and filled two pages of her notebook.
Ms. Petrova pumped air into the bottle with a bicycle pump until it hissed.
Seun cut the fins, and Farida measured every angle twice with a protractor.

5. Which choice is an exact quotation from the story?
"Plastic fins won't get bent," she explained.
"Plastic fins will not get wet," she said.
"Plastic fins won't get soggy," she explained.
"Cardboard fins won't get soggy," she explained.

6. Which quotation best supports the inference that Farida is pleased that Seun noticed her effort?
"You did all this last night?"
Farida shrugged, but her mouth twitched into a smile.
Seun studied her drawings.
Farida shrugged, and her mouth twisted into a frown.

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Answer Key - Grade 5 Reading Worksheet

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