Read Grade 5 Text With Fluency

Grade 5 Reading Worksheet - Building Confidence

Name _____ Date _____

Circle the answer.

READ THIS FIRST

Ifeoma and the Agility Course

Ifeoma had trained her dog, Pepper, for three months. On Saturday, they would run their first agility course at the county fair. The course had a tunnel, a seesaw, six weave poles and a low jump.

On Friday evening, Ifeoma set up a practice course in the backyard. Her older brother, Chidi, sat on the steps with a stopwatch.

"Ready?" he asked.

"Ready," Ifeoma said. She took a deep breath. "Pepper, go!"

Pepper raced through the tunnel and flew over the jump. At the weave poles, however, she skipped the last two and ran straight to Ifeoma.

Chidi checked the stopwatch. "Forty-one seconds. That's fast, but she missed two poles."

"I know," Ifeoma sighed. "If she misses poles tomorrow, the judges will take away points."

Chidi thought for a moment. "Maybe you're running too far ahead of her. She's watching you, not the poles."

Ifeoma tried again. This time, she walked slowly beside the poles and pointed at each one. Pepper wove in and out, in and out, all the way to the end.

"She did it!" Chidi shouted, jumping up from the steps.

Ifeoma knelt down and scratched Pepper behind the ears. "Good girl," she whispered. "That was perfect."

The next morning at the fair, the crowd was loud and the sun was bright. Pepper's ears twitched at every sound. Ifeoma felt her heart pounding, but she remembered Chidi's advice. She stayed close to the poles, and she did not rush.

When they finished, the judge held up a card. It said 38 seconds, with no missed poles.

Ifeoma did not win first place. She won third. But as she hugged Pepper, she felt as proud as any winner.

1. Which way of reading this sentence groups the words best? 'At the weave poles, however, she skipped the last two and ran straight to Ifeoma.'

   At the weave / poles however she / skipped the last two and ran / straight to Ifeoma.

   At / the weave poles however, she skipped / the last / two and ran straight to Ifeoma.

   At the weave poles, / however, / she skipped the last two / and ran straight to Ifeoma.

2. How should a reader say Chidi's line 'She did it!'?

   loudly and excitedly quietly and calmly slowly and sadly

3. How should a reader say Ifeoma's words 'Good girl'?

   quickly and angrily loudly and sharply softly and warmly

4. Chidi says, 'She's watching you, not the poles.' Which word should a reader stress to show what Pepper is looking at instead of the poles?

   watching She's you

5. A reader reads 'Pepper wove in and out' as 'Pepper waved in and out.' What should the reader do?

   Keep reading, because one small word never matters.

   Skip to the next paragraph and read it faster.

   Notice it does not make sense and reread the word.

6. A reader is not sure whether the word is 'weave' or 'wave' in 'six weave poles.' Which clue from the text helps most?

   The crowd at the fair was loud.

   Chidi sat on the steps with a stopwatch.

   Pepper goes in and out between the poles.

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Answer Key - Grade 5 Reading Worksheet - Building Confidence

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