Read Grade 5 Text With Fluency

Grade 5 Reading Worksheet

Name _____ Date _____

Circle the answer.

READ THIS FIRST

The Model Rocket Launch

Dev and Kiran Shah had worked on their model rocket for two weeks. It stood on the kitchen table, painted silver with a red nose cone. On Sunday morning, they carried it to the empty soccer field at Bayview Park, where their mother had a permit for the launch.

Before anything else, Kiran opened the instruction booklet. "Rule one," she read. "Never stand over the rocket when it is on the launch pad."

Dev groaned. "We know that. Can we just launch it?"

"Not yet," Mom said. "Read every step, Kiran. Slowly."

Kiran nodded and read on. "Place the launch pad on flat ground, at least 15 feet away from spectators. Attach the safety key only after everyone has moved back. If the rocket does not launch, wait 60 seconds, remove the safety key, and then check the igniter."

She stopped. "Wait. I read that wrong." She found her place again. "It doesn't say check the igniter first. It says wait 60 seconds, then remove the key, then check."

"Does the order really matter?" Dev asked.

"Yes," Mom said. "The order is the whole point of that step."

Dev set the launch pad on a flat patch of grass. Kiran paced off fifteen big steps. Then the whole family stood behind her mark.

"Safety key in," Mom said. "Kiran, would you count us down?"

Kiran's voice rang across the field. "Five! Four! Three! Two! One!"

Dev pressed the button. Nothing happened.

"Nothing?" Dev said. His shoulders slumped.

Kiran checked the booklet one more time. "Sixty seconds," she said firmly. "We wait."

They waited. Then Mom removed the safety key and checked the igniter. One clip had slipped off the wire. She fixed it, everyone stepped back again, and Kiran counted down a second time.

This time, the rocket shot upward with a whoosh. It climbed until it was a silver dot against the clouds. Then a small orange parachute popped open, and the rocket drifted down toward the far goal.

Dev ran to get it, cheering. When he came back, he handed the booklet to Kiran. "Next time," he said, "you read and I'll listen."

1. Which reading of this instruction groups the words best? 'If the rocket does not launch, wait 60 seconds, remove the safety key, and then check the igniter.'

   If the rocket does not launch, / wait 60 seconds, / remove the safety key, / and then check the igniter.

   If the / rocket does not launch wait 60 / seconds remove / the safety key and then / check the igniter.

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2. Why did Mom tell Kiran to read every step slowly?

   Reading slowly would give the paint time to dry.

   The booklet used words Kiran could not pronounce.

   The steps had to be followed exactly and in order.

   Dev could not hear the booklet over the wind.

3. How did Kiran fix her mistake while reading the safety step?

   She read the step faster the second time.

   She skipped the step and went on to the next one.

   She found her place and reread the order of the steps.

   She asked Dev to guess what the step said.

4. Kiran says, 'It doesn't say check the igniter first.' Which word should she stress to show what she misread?

   first say igniter check

5. How should a reader say the countdown 'Five! Four! Three! Two! One!'?

   quietly, in a sad whisper

   flatly, like reading a shopping list

   loudly, with a short burst on each number

   softly, as one long, slow word

6. How should a reader say Dev's line 'Nothing?'

   in a cheerful voice in a disappointed voice in a sleepy voice in a bossy voice

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Answer Key - Grade 5 Reading Worksheet

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