Read Grade 5 Text With Fluency

Grade 5 Reading Worksheet - Building Confidence

Name _____ Date _____

Circle the answer.

READ THIS FIRST

Grandfather's Shadow Puppets

Adi spent every school holiday with his grandfather in Yogyakarta, a city on the island of Java in Indonesia. His grandfather, whom Adi called Eyang, was a dalang. A dalang is a puppeteer who performs shadow plays with flat leather puppets.

This year, Eyang let Adi help with a short show for the neighborhood children. Adi would speak the lines of one puppet, a clever mouse deer.

On the night of the show, a white cloth screen hung in the courtyard. The lamp behind it glowed warm and steady. Twenty children sat on mats, whispering and wiggling.

Eyang leaned close. "Remember," he said softly, "the mouse deer is small, but he is not afraid."

The show began. A giant puppet stomped across the screen, and its shadow stretched tall. "Who dares to cross my river?" Eyang boomed in a deep voice.

Adi lifted the mouse deer. His hands shook a little. "I d-dare," he squeaked.

A few children giggled. Adi's face felt hot. Then he remembered Eyang's words. The mouse deer was small, but he was not afraid.

Adi tried again. This time he spoke clearly and slowly. "I dare. And I will cross it, not with my strength, but with my wits."

The children leaned forward. The giant puppet paused. "Your wits?" Eyang said, sounding puzzled.

"Yes," Adi said. "Line up all the crocodiles in the river, and I will count them for you."

The story went on. The crocodiles lined up from bank to bank, and the mouse deer hopped across their backs, counting as he went. When he reached the far bank, the children cheered.

After the show, Eyang patted Adi's shoulder. "Your first line was shaky," he said with a smile. "Your second line was a dalang's line."

1. Which reading of this sentence groups the words best? 'On the night of the show, a white cloth screen hung in the courtyard.'

   On the / night of the show a white cloth / screen hung / in the courtyard.

   On the night / of the show a white / cloth screen hung in / the courtyard.

   On the night of the show, / a white cloth screen / hung in the courtyard.

2. How should a reader say the giant's line 'Who dares to cross my river?'

in a tiny, squeaky voice in a deep, booming voice in a calm, sleepy voice

3. In 'I d-dare,' what does the 'd-' before 'dare' show the reader?

Adi is shouting the word as loudly as he can.

Adi is spelling the word for the children.

Adi's voice stumbles because he is nervous.

4. 'I will cross it, not with my strength, but with my wits.' Which word should a reader stress most to show how the mouse deer plans to cross?

wits strength cross

5. How should a reader say the giant's line 'Your wits?'

in a sleepy voice that fades away

in a proud voice that drops at the end

in a puzzled voice that rises at the end

6. A reader reads 'The children leaned forward' as 'The children learned forward.' What should the reader do?

Reread, because 'learned forward' does not make sense.

Keep going, since the two words look almost the same.

Start the whole story again from the first line.

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Answer Key - Grade 5 Reading Worksheet - Building Confidence

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wits | strength | cross

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